

B.A. 4th Semester (Honours) Examination, 2019 (CBCS)

Subject : English

Paper: SEC-2(ELT)

Time: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

1. Answer *any five* of the following questions:

2×5=10

- (a) What is LAD?
- (b) Give the full forms of ESL and EFL.
- (c) Give an example of an interrogative sentence suggesting request.
- (d) Mention the branches of linguistics in which an ESL syllabus framer must be competent.
- (e) What is a proficiency test?
- (f) Correct the error of the sentence "we didn't know why are we taught so many courses".
- (g) Define 'method' in ELT.
- (h) What do you mean by 'learning' in terms of ELT?

2. Answer *any two* of the following questions:

5×2=10

- (a) What is meant by learner-centric perspective in the classroom?

Or,

Prove that English does not have Future Tense.

- (b) Write briefly on the kinds of reading.
- (c) Write a short note on 'emergent curriculum'.
- (d) What is diagnostic test?

3. Answer *any two* of the following questions:

10×2=20

- (a) The learner's background and needs are complex and have to be considered in ELT. Discuss the above statement.

Or,

What are the basic simple sentence patterns in English? Illustrate with suitable examples.

- (b) Write in brief on the grammar translation method or Audiolingual method in ELT.
- (c) Discuss the basic principles that govern the ESL syllabus framing.
- (d) What is reliability in testing? Suggest how reliability in testing can be maintained. (Computer Assisted Language Learning) in relation to ELT.
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