# ASH-III/Math/BMH3SEC-11,12,13/19

# B.A/B.Sc. 3rd Semester (Honours) Examination, 2019 (CBCS)

# **Subject : Mathematics**

# Paper : BMH3SEC11

# (Logic and Sets)

Time: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable. Notations and symbols have their usual meaning.

#### **Group-A**

1. Answer *any five* questions:

 $2 \times 5 = 10$ 

(a) Let p, q be statements for which the implication  $p \rightarrow q$  is false. Determine the truth values for the following:

(i)  $p \wedge q$ 

(ii)  $\sim q \rightarrow \sim p$ 

- (b) Construct a truth table for the following compound statement ~  $(p \lor q) \rightarrow p$ , where p, q being two statements.
- (c) Express in symbolic form using quantifiers  $\lim_{n \to \infty} x_n \neq l$ , where  $\{x_n\}$  is a real sequence and l is a real number.
- (d) (i) Find the number of reflexive relations for a set A, where |A| = 3.
  - (ii) If A and B are two sets such that |A| = 3 and |B| = 4, then find the number of binary relations on the set  $A \times B$ .
- (e) For any three subsets A, B and C of a universal set U, if  $A \cup B = A \cup C$  and  $A \cap B = A \cap C$ , then show that B = C.
- (f) Show that if  $a \rho b$  iff 7/(a b),  $a, b \in \mathbb{Z}$  then  $\rho$  is an equivalence relation.
- (g) Find  $P(P(\{0,1\}))$ , P(A) being power set of A.
- (h) Give an example of a relation which is reflexive and symmetric but not transitive.

#### **Group B**

#### 2. Answer *any two* questions:

(a) (i) For statements p and q verify that  $p \to [q \to (p \land q)]$  is a tautology.

(ii) Negate the following and simplify the resulting statement

 $p \land (q \lor r) \land (\sim p \lor \sim q \lor r)$  2+3=5

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 $5 \times 2 = 10$ 

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- (b) Let p, q and r be three statements. Then prove the following:
  - (i)  $p \to q \Leftrightarrow \sim p \lor q$ .
  - (ii)  $(p \to q) \land (r \to q) \Leftrightarrow p \lor r \to q$ .
- (i) Show that for any two sets A, B  $A \Delta (A \Delta B) = B$ . (c) 2+3=5
  - (ii) If  $A = \{1, 2, 3, 4, 5\}, B = \{1, 3, 5, 8\}$  and  $C = \{2, 4, 6, 8, 10\}$  then find  $(A \Delta B) \times C - A \times (B \Delta C)$

(2)

- (i) Show that the usual inclusion relation ' $\subset$ ' is a P.O.R. (Partially ordered relation) on (d)
  - (ii) Let  $S = \{0, 1\}$ . Define a relation  $\rho$  on  $S^3$  by " $(a_1, a_2, a_3) \rho(b_1, b_2, b_3)$  iff  $a_1 \leq b_1, a_2 \leq b_2, a_3 \leq b_3$ " for  $a_i, b_i \in S, i = 1, 2, 3$ . Show that  $(S^3, \rho)$  is a poset.

2+3=5

# Group-C

Answer any two questions: 3.

(a)

- (i) Let the universe for the variables in the following statements consist of all real numbers. In each case negate and simplify the given statements:
  - (I)  $\forall x \forall y [(x > y) \rightarrow (x y > 0)]$
  - (II)  $\forall x \forall y [(x < y) \rightarrow \exists z (x < z < y)]$
  - (III)  $\forall x \forall y [(|x| = |y|) \rightarrow (y = \pm x)]$

(ii) For statements p, q, r and s verify that each of the following is a logical implication:

- (I)  $[(p \rightarrow q) \land (r \rightarrow s) \land (p \lor r)] \rightarrow (q \lor s).$
- (II)  $[(p \rightarrow q) \land (r \rightarrow s) \land (\sim q \lor \sim s)] \rightarrow (\sim p \lor \sim r).$
- (i) Symbolize the following: (b)
  - (I) Some reals are not rationals.

# (II) A professor is a good teacher if he is both well informed and well behaved.

- (ii) If  $P_x$ : 'x is prime',  $E_x$ : 'x is even' and  $D_{xy}$ : 'x divides y', where the universe comprises of all integers. Then translate each of the following into English sentence:

  - (II)  $(\forall x) (E_x \Longrightarrow (\forall y) (D_{xy} \Longrightarrow E_y))$
  - (III)  $(\forall x) (D_{2x} \Longrightarrow E_x)$
  - (IV)  $(\exists x) (E_x \wedge D_{x6}).$
- (iii) Define  $\rho$  on the set of integers  $\mathbb{Z}$  by  $a \rho b$  if  $|a b| \leq 3$ . Examine if  $\rho$  is transitive.

(i) If  $(A \cap C) \cup (B \cap C') = \phi$ , then prove that  $A \cap B = \phi$ , *C'* being complement of C. 2+(1+2+11/2+11/2)+2=10 (c)

6+4=10

# (3) ASH-III/Math/BMH3SEC-11,12,13/19

- (ii) State Fundamental theorem on equivalence relation and illustrate it by giving an example.
- (iii) If n(A) = 100, n(B) = 90, n(C) = 120,  $n(A \cap B) = 60$ ,  $n(B \cap C) = 40$ ,  $n(C \cap A) = 45$  and  $n(A \cup B \cup C) = 200$ , then by drawing a Venn diagram find  $n(A \cap B \cap C)$ , where n(A) denotes the number of elements of a finite set A. 3+4+3=10
- (d) (i) If  $A_n = \left(2 \frac{1}{n}, 5 + \frac{1}{n}\right]$ ,  $B_n = \left[2 + \frac{1}{n}, 5 \frac{1}{n}\right]$ , for n = 1, 2, 3..., then find
  - (I)  $\bigcup_{n=1}^{\infty} A_n$
  - (II)  $\bigcap_{n=1}^{\infty} B_n$
  - (III)  $\bigcap_{n=1}^{\infty} (A_n B_n)$
  - (ii) Show that the relation R defined by "(a, b) R (c, d) iff ad = bc" is an equivalence relation on the set Z × Z, Z being the set of all integers.
  - (iii) If R be an equivalence relation in a set A, then show that  $R^{-1}$  is also an equivalence relation in A. 4+3+3=10