

**CO-PO attainment  
in  
Outcome Based Education**

**Semester VI  
CC13,CC14,DSE3,DSE4**

**Department of History**

**Government General Degree College, Kalna-I**

## Course Content

**Course code : CC 13**

**Course name : HISTORY OF MODERN EUROPE II (1871 – 1945)**

**Core Course (CC-13): HISTORY OF MODERN EUROPE II (1871 – 1945)**

### **Course Contents:**

**I. Imperial Expansion:** Bismarck's diplomacy and the new balance of power; Kaiser William II and Welt Politik; new course in German foreign policy; the eastern question of the late 19 th century, Balkan wars.

**II. First World War and its aftermath:** Outbreak of the first world war, emergence of the two armed camps; impact of the first world; the Russian revolution, the peace settlements of 1919, the League of nations.III

Challenges to the new European order: Consolidation and Development of power of the Soviet State, French search for security, Rise of Fascism in Italy and Nazism in Germany, World Economic depression of 1929, the Crisis of the Inter War European Order.

**IV. The Road to 2nd World War:** Germany's aggressive foreign policy; the role of the war economy, Spanish civil war, Mussolini's foreign policy and Abyssinian crisis, formation of the Rome Berlin Tokyo Axis.

**V. Second World War:** Outbreak of the 2<sup>nd</sup> World War and its impact.

**VI. United Nations Organization:** its origin and functions

| Sl. No. | Course Outcome (CO)  | Knowledge Level (Bloom's Level) | POs                  | PSOs         |
|---------|--|---------------------------------|----------------------|--------------|
| 1       | <b>Describe</b> the period from Bismark to the establishment of UNO.                               | <b>L1:</b><br>Remembering       | 1, 2, 4, 5, 6, 8,    | <b>1,2,3</b> |
| 2       | <b>Interpret</b> the origin of the First World War.  | <b>L3:</b><br>Applying          | 1, 2, 4, 7, 8        | <b>1,2,3</b> |
| 3       | <b>Sketch</b> the European turmoil after the First World War. (in Russia, in Germany and in Italy) | <b>L3:</b><br>Applying          | 2, 3, 5, 6, 7, 9     | <b>1,2,3</b> |
| 4       | <b>Illustrate</b> the emergence of Fascism in Europe.  | <b>L4:</b><br>Analyzing         | 1, 2, 3, 5, 6, 7     | <b>1,2,3</b> |
| 5       | <b>Identify</b> the reasons behind the Second World War.   | <b>L4:</b><br>Analyzing         | 1, 2, 3, 4, 6, 7, 9, | <b>1,2,3</b> |
| 6       | <b>Evaluate</b> the impact of devastating Second World War on the human kind.                      | <b>L5:</b><br>Evaluating        | 1, 2, 3, 4, 5, 8,    | <b>1,2,3</b> |

# Course Content

**Course code : CC 14**

## **Course name : MAKING OF THE CONTEMPORARY WORLD (1946-2000)**

Core Course (CC-14): **MAKING OF THE CONTEMPORARY WORLD (1946-2000)**

Full Marks: 75

Course Contents:

### **I. Post War Development**

- a. An overview of post-war developments Social, Political and Economic
- b. Cold war Politics- ideological clash & power rivalry between super powers
- c. Military and Defense Alliances and Peace Pacts - Containment of Communism- Marshal Plan- Truman Doctrine- Warsaw Pact- Military Alliances-NATO; SEATO- Bagdad Pact- Cominform, Berlin after 1945- Fall of the Berlin Wall & German Re-Unification

### **II. Decolonization and the emergence of the Third world]**

- a. National Movements in Asia & Africa
- b. Emergence of the Third World; Non –alignment
- c. Third World Organizations-OPEC, ASEAN, SAARC

### **III. Cold War Escalates**

- a. War in Korea, Cuban missile crisis, Vietnam problem
- b. Palestine Problem; Suez Crisis, Iran- Iraq conflicts, Gulf War
- c. Arab- Israel wars- activities of the PLO, Afghan Problem

### **IV. Perspectives on Development and under development**

- a. Globalization & its impact on the Third World
- b. Liberalization&its impact on Indian economy; Multinational Companies, World Bank, IMF
- c. Information Revolution

### **V. Modernity and cultural transformation**

Emerging trends in culture, Media and consumption; Information Revolution

### **VI. Changing World**

- a. Collapse of Soviet Bloc; Process of disintegrations, Glasnost and Perestroika,
- b. American Uni-polarism; USA as a global policeman
- c. Current threats confronting the World - Ethnic Clashes & Cross border Terrorism.

| Sl. No. | Course Outcome (CO)   | Knowledge Level (Bloom's Level) | POs                  | PSOs         |
|---------|---|---------------------------------|----------------------|--------------|
| 1       | <b>Describe</b> ever changing nature of our contemporary modern world.        | <b>L1:</b><br>Remembering       | 1, 2, 3, 5, 6, 7     | <b>1,2,3</b> |
| 2       | <b>Explain</b> the post war world and sphere of influence building process.   | <b>L2:</b><br>Understanding     | 1, 2, 3, 4, 6, 7, 9, | <b>1,2,3</b> |
| 3       | <b>Relate</b> with the de-colonization of the most of the globe.              | <b>L3:</b><br>Applying          | 1, 2, 3, 4, 5, 8,    | <b>1,2,3</b> |
| 4       | <b>discuss</b> what is Cold War?  | <b>L3:</b><br>Applying          | 1, 2, 4, 5, 6, 8,    | <b>1,2,3</b> |
| 5       | <b>Illustrate</b> the modernization efforts of the newly independent nations. | <b>L4:</b><br>Analyzing         | 1, 2, 4, 7, 8        | <b>1,2,3</b> |
| 6       | <b>Measure</b> the impact the Globalization have on our culture and kind set. | <b>L5:</b><br>Evaluating        | 2, 3, 5, 6, 7, 9     | <b>1,2,3</b> |

**Course code : DSE 3**

**Course name : History of Modern East Asia-1 (1840-1919)**

**DSE-3: History of Modern East Asia-1 (1840-1919)**

**Course Contents:**

**Full Marks: 75**

**I. Pre-colonial China**

- [a] Nature and structure of the traditional Chinese society.
- [b] The peasantry and gentry; Government bureaucracy and central control.
- [c] The Confucian value system.
- [d] China's pre-modern economy.

**II. Anglo Chinese relations till the Opium War**

- [a] The Tribute system; the Canton trade and its collapse.
- [b] First & Second Opium Wars—the unequal treaties.
- [c] Financial Imperialism: Open Door policy.

**III. Rebellion, Restoration and Nationalism**

- [a] The Taiping Rebellion: causes, nature and failure.
- [b] Tung- Chih Restoration; the Hundred Days' Reform and the Self –Strengthening Movement.
- [c] Boxer Uprising : causes, nature and failure.
- [d] The Revolution of 1911: background and causes, nature and significance; role of Dr. Sun Yat- Sen; principles and politics, formation of the Republic; Yuan Shih-kai and warlordism; the rise of the Kuomintang.

**IV Pre-Meiji Japan**

- [a] Tokugawa Shogunate: the feudal society and the government; Shintoism.
- [b] Economic condition.
- c) Encounter with the West: the Perry Mission; the opening of the Japan to the west.
- [d] The crisis and fall of the Shogunate.

**V. Meiji Restoration**

- [a] Causes and nature of Restoration.
- [b] Transformation of Japan: process of modernization.
- [c] Meiji Constitution.

**VI. Expansion of Japan up to the First World war**

- [a] Sino–Japanese war (1894-95).
- [b] The Anglo-Japanese Alliance (1902).
- [c] Contest for Korea and the Russo-Japanese war (1904-05).
- [d] Japan and the First World War

| Sl. No. | Course Outcome (CO)   | Knowledge Level (Bloom's Level) | POs                  | PSOs         |
|---------|---|---------------------------------|----------------------|--------------|
| 1       | <b>Describe</b> the situation and state of China-Japan prior to the advent of European powers.. | <b>L1:</b><br>Remembering       | 1, 2, 3, 5, 6, 7     | <b>1,2,3</b> |
| 2       | <b>Show</b> how the European powers started colonizing China.                                   | <b>L3:</b><br>Applying          | 1, 2, 3, 4, 6, 7, 9, | <b>1,2,3</b> |
| 3       | <b>Sketch</b> the causes behind the discomfort and anger of China.                              | <b>L3:</b><br>Applying          | 1, 2, 3, 4, 5, 8,    | <b>1,2,3</b> |
| 4       | <b>Identify</b> the needs which ultimately led to the Maiji Restoration in Japan.               | <b>L4:</b><br>Analyzing         | 1, 2, 4, 5, 6, 8,    | <b>1,2,3</b> |
| 5       | <b>Summarize</b> the Maiji Restoration in Japan.  | <b>L5:</b><br>Evaluating        | 1, 2, 4, 7, 8        | <b>1,2,3</b> |
| 6       | <b>Criticize</b> the Japanese aggression on her neighboring regions.                            | <b>L5:</b><br>Evaluating        | 2, 3, 5, 6, 7, 9     | <b>1,2,3</b> |

# Course Content

**Course code : DSE 4**

**Course name : History of China and Japan (1919-1939)**

**Course: DSE-4: History of China and Japan (1919-1939)**

**Full Marks: 75**

## **Course Contents:**

### **II Nationalism in China**

- [a] Emergence of the Republic and Yuan Shih Kai: Warlordism.
- [b] May 4th Movement: origin, nature and significance.

### **2. The Kuomintang and the Nationalist government**

- [a] The rise of the Kuomintang Party: Political crisis in the 1920s; The First United Front
- [b] Chiang Kai-shek: the KMT-CCP conflict.
- [c] Ten Years of Nanking Government.

### **3. The Communist Victory in China**

- [a] Background of the foundation of the Communist Party.
- [b] CCP under Mao Tse-tung: the making of the Red Army; the Second United Front; Long March.
- [c] The Yen-an experiment;
- [d] The Chinese Revolution (1949): Ideology, causes and significance; the establishment of the Peoples' Republic of China.

### **IV. Rise of modern Japan**

- [a] Process of modernization: social, military, political and educational; popular and democratic movement;
- [b] Rise of Political Parties, abolition of feudalism and economic growth.
- [c] Industrialization and the role of the state; the Zaibatsu.

### **V. Imperial Japan**

- [a] Japan and World war I: Twenty-one Demands.
- [b] Washington Conference.
- [c] Manchurian crisis: role of the League of Nations.
- [d] Failure of the Democratic system and the rise of militarism in the 1930s and the 1940s.

### **VI. Japan and World War II**

- [a] Japan's bid for supremacy and defeat.
- [b] Post war Japan under General Douglas MacArthur.



| Sl. No. | Course Outcome (CO)   | Knowledge Level (Bloom's Level) | POs                  | PSOs  |
|---------|---|---------------------------------|----------------------|-------|
| 1       | <b>Explain</b> the emergence of nationalism in China and Japan.   | <b>L2:</b><br>Understanding     | 1, 2, 3, 4, 5, 8,    | 1,2,3 |
| 2       | <b>Describe</b> the growing popularity Communist party in china.  | <b>L2:</b><br>Understanding     | 1, 2, 4, 5, 6, 8,    | 1,2,3 |
| 3       | <b>Prepare</b> a clear picture of the rise of Japan in Asia.      | <b>L3:</b><br>Applying          | 1, 2, 4, 7, 8        | 1,2,3 |
| 4       | <b>Illustrate</b> the prime movers in imperial Japan.             | <b>L4:</b><br>Analyzing         | 2, 3, 5, 6, 7, 9     | 1,2,3 |
| 5       | <b>Identify</b> the role Japanese Militarism in Second World War. | <b>L4:</b><br>Analyzing         | 1, 2, 3, 5, 6, 7     | 1,2,3 |
| 6       | <b>Assess</b> the role of Japan in Second World War.              | <b>L5:</b><br>Evaluating        | 1, 2, 3, 4, 6, 7, 9, | 1,2,3 |