

**MODULE I: CONCEPT AND NATURE**

CL-2 HRS

- (a) Ethics and Morality: Origin & Concept
- (b) Concept of Value and Value Education
- (c) Value Education: nature and scope
- (c) Need of ethics and value education in modern life

**Module end Assessment : MCQ**

**MODULE II: VALUES AND ETHICS IN WESTERN AND INDIAN THOUGHT: MODERN**

CL-04 HRS

- (i) Short introduction to Western thoughts of 19th and 20th century : Utilitarian view, Kantian approach, views of Hume.
- (ii) Indian approach to Values and Ethics:  
Buddha, Sri Chaitanya, Raja Ram Mohan Roy, Pandit Iswar Chandra Vidyasagar, Rabindranath Tagore, Swami Vivekananda, Sister Nivedita, Mahatma Gandhi, Satyendra Nath Bose, Acharya Prafulla Chandra Ray, Acharya Jagadish Chandra Bose

**Module end Assessment : Mini Project**

**Module III: VALUES FOR EXCELLENCE IN LIFE**

CL – 2HRS

- Unit 1: Value adoption in social life
- Unit 2: Value adoption for Self development
- Unit 3: Value adoption in Family life
- Unit 4: Value adoption in professional life

**Module end Assessment : Model building on code of conduct**

**MODULE IV: CHALLENGES TO VALUES IN SOCIETY**

CL – 2HRS

- (a) Gender Sensitization, Patriarchy and Androcentrism or Phallocentrism
- (b) Atrocities against women
- (c) Sexual harassment of women in workplace and other public places
- (d) Domestic violence against women
- (e) Violation of the rights of women

**Module end Assessment : PPT Presentation**

**MODULE V: ETHICS AND CULTURE IN PRACTICE AND POLICY- NATIONAL AND INTERNATIONAL PERSPECTIVE**

CL – 6HRS

- a) Right to Privacy
- b) Duties and responsibilities of citizen of Sovereign and Democratic country of India
- c) Electronic surveillance and electronic transaction
- d) Different types of exploitations and different security policies
- e) Protection and Self Determinism
- f) Legal and Ethical use of Information Sources
- g) Family and State responses to violence
- h) human rights
  - i) UN Declaration of Human Rights: The Universal Declaration of Human Rights (UDHR), 1948
  - ii) Protection of Human Rights Act, 1993
  - iii) Atrocities against children and child labour

- iv) Discrimination on the basis of race and caste: Atrocities against Scheduled Caste and Scheduled Tribe
- v) Right to Equality and Dignity of Third Gender

**Module end Assessment :Debate**

**MODULE VI: ACADEMIC ETHICS**

CL – 2

HRS

- (a) Vice of Plagiarism, the concept of Fair Use and Fair Dealing in Copyright (The US Copyright Act), Online Plagiarism Checker for teachers and students
- (b) IPR – Intellectual Property Right
- (c) Need for awareness of values and ethics in Scientific Research
- (d) Laboratory Ethics
- (e) Awareness on Social Media → IT Act, 2000, Cyber Security

**Module end Assessment :Viva Voce**

**MODULE VII: ENVIRONMENTAL ETHICS**

CL – 2

HRS

- a) Concept of Environmental ethics
- b) The facets of environmental ethics
- c) Environmental pollution (a) Air pollution (b) Water pollution (c) Greenhouse effect (d) Ozone depletion
- (e) Noise pollution
- d) Role of ethics in environment protection
- e) Role of Judiciary in Environmental Management – Green Tribunals
- f) Institutions for Environmental Protection

**Module end Assessment : Group Discussion**

**MODULE VIII: THERAPEUTIC MEASURES FOR CONTROL OVER THE MIND (PRACTICAL ASPECT)**

CL –20HRS

- (a) Simple physical exercise
- (b) Meditation – Objectives, types, effect on body, mind and soul
- (c) Yoga – Objectives, Types, Asanas
- (d) Activities:
  - (i) Sublimation of Desires (ii) Neutralisation of Anger
  - (iii) Eradication of Worries (iv) Benefits of Blessings

**Module end Assessment :Practical Assessment**