

**Government General Degree College, Kalna-I**

**Department of Sanskrit**

**Course Structure under CCFUP (NEP 2020)**

**for**

**Semester-I**

**B.A. 3 year/ 4 Year UG Honours with Sanskrit Major and History/ Education / Philosophy Minor**

Sl. No.	Course Name	Paper
1	Major/Ds Course	<b>Kāvya Literature</b>
2	Minor Course	<p><b>Principle of Education</b> (if you chose Education as your Minor) or <b>Ancient-Indian History up to 550 CE</b> (if you chose History as your Minor) or <b>Philosophy Paper -I</b> (if you chose Philosophy as your Minor)</p>
3	Multidisciplinary Course	<p><b>Environmental Science</b> (if you opt for 3 year course) or <b>Computer Science</b> (if you opt for 4 year course)</p>
4	Ability Enhancement Course (AEC)	<b>Bengali</b>
5	Skill Enhancement Course (SEC)	<b>General Grammar</b>
6	Value Added Course(VAC)	Environmental Science / Education

**Sanskrit Major**  
**Course Code: SANS1011**  
 Paper 1 – Kāvya Literature Full Marks: 75

**Learning Outcome:**

- Students will have the knowledge of Indian culture & society reflected in the Sanskrit Kāvya of different great Sanskrit poets.
- They will have the knowledge of poetic excellence reflected in Sanskrit Literature.

Unit	Topic	No of Lecture
Unit 1	The History of Classical-Sanskrit Literature: Rāmāyanam, Mahābhāratam, As'vaghosa, Kālidāsa, Bhāravi, Māgha, Bhaṭṭi, Srīharsa	15
Unit 2	Raghuvans'am, Canto - XIV (Verses - 31 - 87)	20
Unit 3	Kirātārjunīyam, Canto – I	25

**Suggested Readings:-**

- Samskrta sahityer Itihas by Dhirendranath Bandyopadhyay, Paschimbanga Rajya Pustak Parsat.
- History of Sanskrit Literature by M. Winternitz, MLBD
- Raghuvans'am, Canto - XIV by Anil ch. Basu (Ed) Sanskrit Book Depot
- Raghuvans'am (Whole) by Garunath Vidya Nidhi (Ed) Sanskrit Book Depot
- Kirātārjunīyam, Canto – I by Anil ch. Basu (Ed) Sanskrit Book Depot
- Kirātārjunīyam, Canto – I by Ashok kumar Bandyopadhyay, Balaram Prakashani

**Education Minor**  
**Course Code: EDUC1021**  
 Course : Principles of Education Full Marks: 75

**Course Objectives:**

1. Understand the meaning, nature, and scope of education.
2. Identify the functions and factors that influence the field of education.
3. Examine the aims of education from individualistic and socialistic perspectives.
4. Define the concept of curriculum and its significance in education.
5. Differentiate between different types of curriculum and their applications.
6. Understand the principles involved in curriculum construction.
7. Recognize the importance of co-curricular activities in enhancing overall education.
8. Explore child-centric education, its characteristics, and its aims in modern education.
9. Analyze the significance of play and play-way methods in education, including various approaches.

10. Understand the concepts of freedom and discipline and their application in educational institutions.

Unit	Topic	No of Lecture
Unit I	<ul style="list-style-type: none"> <li>• Education: Meaning, Nature and Scope.</li> <li>• Functions of Education</li> <li>• Factors of Education.</li> <li>• Aims of Education: Individualistic and Socialistic.</li> </ul>	15
Unit II	<ul style="list-style-type: none"> <li>• Meaning of Curriculum.</li> <li>• Types of curriculum.</li> <li>• Principles of curriculum construction.</li> <li>• Co – curricular activities.</li> </ul>	12
Unit III	<ul style="list-style-type: none"> <li>• Child Centric Education: Meaning and Characteristics.</li> <li>• Aims of modern child centric education.</li> <li>• Child Centric Education: its significance.</li> <li>• Play and play-way in education: Kindergarten, Montessori, Basic education and Project method.</li> </ul>	18
Unit IV	<ul style="list-style-type: none"> <li>• Freedom and Discipline: Concepts.</li> <li>• Needs of discipline.</li> <li>• Concept of Free discipline.</li> <li>• Concept of Self-discipline.</li> <li>• Application of Discipline in Educational Institution.</li> </ul>	15

**Suggested Reference:**

- Gutek, Gerald L. (2009). New Perspectives on Philosophy and Education. New Jersey, USA: Pearson.
- V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.
- Ozman, Howard A., & Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Allyn & Bacon.
- Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers.

**Subject: History (Minor)****Paper 1 – Ancient Indian History up to 550 CE Full Marks 75**

**Learning Outcome:** The course aims to provide the fundamental knowledge of different aspects of Ancient Indian History.

Unit	Topic	No of Lecture
Unit 1	Sources and approaches of Ancient Indian History.	10
Unit 2	Harappan Civilization: origin, extent, features and decline	15
Unit 3	Vedic Civilization: Vedic economy, polity, society and religion. Religious protest Movements- Jainism and Buddhism	14
Unit 4	Rise of an Empire centered on Magadha: Sixteen Mahajanpadas. Emergence of Mauryan Empire- Chandragupta, Ashoka, administration and fall of the Maurayas.	11
Unit 5	Post Mauryan period : Satvahana, Kushanas, Indo- Roman trade Age of the Guptas: Development of the Gupta Empire, Art, Literature and Administration.	10

**Suggested Readings:**

- Altekar. A.S. – Education in Ancient India Agrawal, D.P. – The Archaeology of India
- Basham, A.L. – The Wonder that was India
- Chakraborty, D.K. – Archaeology of Ancient Indian Cities Jha, D. N. - Ancient India in Historical Outline
- Sharma, R.S- India's Ancient Past
- Thapar, Romila-Ashoka and the Decline of the Mauryas Thapar, Romila-History of Early India.
- Tripathy, R.S-History of Ancient India. Smith, tf.A – Early History of India
- Mookherjee, R.K- The Fundamental Unity of India Mookherjee, Radha Kumud- Indian Education System
- Majumdar, R.C – Ancient India

**Sub : Philosophy (Minor)****Course Code: PHIL1021**Course Title : **Indian Philosophy** Full Marks 75**Learning Outcome:**

The course aims to provide the fundamental knowledge of different aspects of the Indian Philosophical System.

Unit	Topic	No of Lecture
Unit 1	<b>Introduction:</b> General Features of Indian Philosophy <b>Cārvāka :</b> (a) Perception as the only source of knowledge, Refutation of Inference and Testimony as sources of knowledge, (b) <i>jaḍavāda</i> and <i>dehātmavāda</i>	16
Unit 2	<b>Jainism:</b> <i>anekāntavāda</i> , <i>syādvāda</i> and <i>nayavāda</i> <b>Buddhism:</b> Four noble truths, <i>pratītyasamutpāda</i> , <i>kṣaṇabhaṅgavāda</i> , <i>nairātmyavāda</i>	12
Unit 3	<b>Nyāya–Vaiśeṣika :</b> <i>pramāṇas</i> ( <i>pratyakṣa</i> , <i>anumāna</i> , <i>upamāna</i> and <i>śabda</i> ), <i>saptapadārtha</i> <b>Sāṃkhya:</b> <i>satkāryavāda</i> , <i>pariṇāmavāda</i> <b>Yoga :</b> <i>cittavṛttinirodha</i> , <i>aṣṭāṅgayoga</i>	20
Unit 4	<b>Mīmāṃsā:</b> <i>pramāṇas</i> <b>Advaita Vedānta:</b> <i>Brahman</i> , <i>jīva</i> , <i>jagat</i>	12

**Suggested Readings:**

- C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*
- C. D. Sharma : *A Critical Survey of Indian Philosophy*
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*
- M. Hiriyanna : *Outlines of Indian Philosophy*
- J. N. Mohanti : *Classical Indian Philosophy*
- Niradbaran Chakraborty : *Bhāratīya Darśan*

**Environmental Science**  
(if you opt for 3 year course)

Or

**Computer Science**  
(if you opt for 4 year course)

Multi/Interdisciplinary courses

Credit: 03

45 Hours Full Marks 50

**Basic IT Tools (Theory)**

Unit	Topic	No of Lecture
	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Introduction to computers</li> <li>• Evolution</li> <li>• Generation of Computers</li> <li>• Computers Hierarchy</li> <li>• Applications of Computers.</li> </ul>	2
	<ul style="list-style-type: none"> <li>• Windows Basics</li> <li>• Introduction to wordEditing a document</li> <li>• Move and Copy text</li> <li>• Formatting text &amp; Paragraph</li> <li>• Enhancing document</li> <li>• Columns, Tables and Other features.</li> </ul>	3
	<ul style="list-style-type: none"> <li>• Introduction to worksheet and shell</li> <li>• Getting started with Excel</li> <li>• Editing cell &amp; using Commands and functions</li> <li>• Moving &amp; Copying, Inserting &amp; Deleting Rows &amp; Columns</li> <li>• Printing work sheet</li> </ul>	10
	<ul style="list-style-type: none"> <li>• Creating charts</li> <li>• Naming ranges and using statistical, math and financial functions, database in a worksheet</li> <li>• Additional formatting commands and drawing toolbar</li> <li>• other commands &amp; functions</li> <li>• Multiple worksheet and macros.</li> </ul>	10
	<ul style="list-style-type: none"> <li>• Introduction to Database Development:</li> <li>• Database Terminology, Objects, Creating Tables, working with fields, understanding Data types, Changing table design, Assigning Field Properties, Setting Primary Keys, Select data with queries: Creating simple Query by design &amp; by wizard</li> </ul>	10
	<ul style="list-style-type: none"> <li>• Overview of Power point</li> <li>• presenting shows for corporate and commercial using Power point</li> <li>• Introduction to Desktop publishing</li> <li>• Computer viruses</li> <li>• Introduction to Internet</li> <li>• Web features.</li> </ul>	10

**Suggested Reference:**

- Swinford, E., Dodge, M., Couch, A., Melton, B. A. (2013). Microsoft Office Professional 2013. United States: O'Reilly Media.
- Wang, W. (2018). Office 2019 For Dummies. United States: Wiley. Microsoft
- Lambert, J. (2019). Microsoft Word 2019 Step by Step. United States: Pearson Education.
- Jelen, B. (2013). Excel 2013 Charts and Graphs. United Kingdom: Que.
- Alexander, M., Jelen, B. (2013). Excel 2013 Pivot Table Data Crunching. United Kingdom: Pearson Education.
- Alexander, M., Kusleika, R. (2018). Access 2019 Bible. United Kingdom: Wiley.

**Ability Enhancement Course (AEC)**

Bengali

Course Code : BANG1041 Course: সাহিত্যের বোধ ও বিচার

Course Credit :2 Course Lecture Hours : 30 Full marks 50

**Learning Outcome:**

এই কোর্স পড়ার পর শিক্ষার্থী সাহিত্যের বিষয় অনুধাবনের পাশাপাশি তার শিল্পসার্থকতা ও ভাবসৌন্দর্য বিশ্লেষণ করতে শিখবে।

Unit	Topic	No of Lecture
একক ১: ভাষা অংশ	ক. বোধপরীক্ষাঃ (নিম্নলিখিত পাঁচটি প্রবন্ধ পাঠ্য) ১। স্বদেশী সমাজ –রবীন্দ্রনাথ ঠাকুর ২। বাঙ্গালা ভাষা – স্বামী বিবেকানন্দ ৩। বই পড়া – প্রমথ চৌধুরী ৪। স্ত্রীজাতির অবনতি – বেগম রোকেয়া ৫। অপবিজ্ঞান- রাজশেখর বসু	15
একক ২: সাহিত্য অংশ	ক। কবিতার ভাবসৌন্দর্য বিশ্লেষণ রবীন্দ্রনাথ ঠাকুরের নৈবেদ্য গ্রন্থের চারটি কবিতা পাঠ্য (বৈরাগ্যসাধনে মুক্তি সে আমার নয়, শতাব্দীর সূর্য আজি, চিত্ত যেথা ভয় শূন্য, শক্তি দস্ত স্বার্থ লোভ) খ। ছোটগল্পের শিল্পসার্থকতা বিচার রবীন্দ্রনাথ ঠাকুরের গল্পগুচ্ছ থেকে তিনটি গল্প পাঠ্য – ছুটি, বলাই, মণিহারা	15

**পাঠ্যগ্রন্থঃ** ১। আধুনিক বাংলা কবিতা সঞ্চয়ন (বর্ধমান বিশ্ববিদ্যালয় প্রকাশিত)

২। একালের গল্প (বর্ধমান বিশ্ববিদ্যালয় প্রকাশিত)

৩। প্রবন্ধ সঙ্কলন (বর্ধমান বিশ্ববিদ্যালয় প্রকাশিত)



**SEC Sanskrit (Major)  
General Grammar**

**Course Code: SANS1051 Full marks 50**

**Learning Outcome:** Student will be able to read, write and understand the Sanskrit Language.

Unit	Topic	No of Lecture
Unit-I	<p><b>i) Declensions:</b> all a-kārānta, i - kārānta, u- kārānta, - kārānta, ā-kārānta, ī - kārānta, ū - kārānta, as - bhagānta words, vanijSamrāj, all pronouns &amp; Numericals.</p> <p><b>ii) Conjugations:</b> bhū, paṭh, gam, dris', sev, labh, pac, vṛt, kṛ, dā, s'ru, jñā (laṭ, loṭ, lañ, liñ &amp; lṛṭ)</p>	10
Unit-II	<b>Sandhi:</b> AC- sandhi & Hal-sandhi as in Laghusiddhānta kaumudī.	25
Unit-III	<b>Pratyayas</b> - Taddhita (Apatyārthaka and Matvarthīya), Kṛdanta - tavya/tavyat, anīyar, yat, nyat, kyap, s'atṛ, sānac, kta & ktavatu, ktvā, lyap, tumun, namul, strī - pratyaya, pratyayānta - sananta, yañanta, nijanta, yañluñanta, nāmadhātu.	10

**Suggested Reference:**

- **Pāṇinīyam (A higher Sanskrit Grammar)** by P.C Lahiri & H. Shastri, The Dhaka Students' Library.
- **Samagra Vyākaraṇa Kaumudī** by Srisrish Chandra & Balai Chand Mukhopadhyay, The Dhaka Students' Library.
- **Pāṇinīya Śavdaśāstra** by Satyanarayan Chakraborty, Sanskrit Pustak Bhandar.
- **Bṛhacchabdakusumākaraḥ** by Harekanta Mishra, Chaukhamba Sanskrit pratisthan.
- **Bṛhad'dhātukusumākaraḥ** by Harekanta Mishra, Chaukhamba Sanskrit pratisthan.
- **Laghu Siddhānta Kaumudī** by Prof. Tapan Shankar Bhattacharya (Ed.), Sanskrit Book Depot.
- **Vaiyākaraṇa Siddhānta Kaumudī (Stri Pratyaya Prakaraṇa)** by Prof. Tapan Shankar Bhattacharya, Sanskrit Book Depot.
- **Pratyayaḥ** by Bishwaranjan Panda, Sanskrit Book Depot.
- **Kṛtya Prakaraṇa** by Dr. Satyavati Bandyopadhyaya, Sadesh.
- **Kṛt Pratyaya Vimarśaḥ** by Dr. Satyavati Bandyopadhyaya, Sadesh.

Value Added Course (VAC)  
Environmental Science / Education

**LESSON PLAN**  
for  
**B.A. 3 year/ 4 Year UG Honours with Sanskrit Major**  
Subject: Sanskrit  
Course code: SANS1011  
Course :Paper 1  
**Course title: Kāvya Literature**

Unit-1		
CONTENTS		
Rāmāyanam, Mahābhāratam, As' vaghosa, Kālidāsa, Bhāravi, Māgha, Bhaṭṭi, Srīharsa		
<b>Module Objectives:</b>		
Objective of this module is		
Students will have to go through the Sanskrit literature.		
Lecture Serial	Topics of Discussion	Remarks
Lecture-1	Rāmāyanam	
Lecture-2	Rāmāyanam	
Lecture-3	Mahābhāratam	
Lecture-4	Mahābhāratam	
Lecture-5	As' vaghosa	
TUTORIAL 1	Revision, Group discussion, doubt clearing and assessment of lectures	
Lecture-6	Kālidāsa	
Lecture-7	Kālidāsa	

Lecture-8	Bhāravi	
Lecture-9	Māgha	
TUTORIAL 2	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 6-Lecture 9)	
Lecture-10	Bhaṭṭi	
Lecture-11	Srīharsa	
TUTORIAL 3	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 10-Lecture 11)	
TUTORIAL 4	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 1-Lecture 11)	

Unit-2		
CONTENTS		
<b>Raghuvans'am, Canto - XIV (Verses - 31 - 87)</b>		
<b>Module Objectives:</b>		
Objective of this module is Student will require to recite Sanskrit verses with proper accent, correct pronunciation.		
Lecture Serial	Topics of Discussion	Remarks
Lecture -1	Introduction & verse 31, 32,	
Lecture- 2	Verse 33, 34,35, 36	
Lecture -3	Verse 37,38, 39, 40	
Lecture- 4	Verse 41, 42, 43, 44	
Lecture- 5	Verse 45, 46, 47, 48,	
TUTORIAL 1	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 1- Lecture 5)	
Lecture-6	Verse 49, 50, 51, 52	
Lecture-7	Verse 53, 54, 55, 56	
Lecture-8	Verse 57, 58,59, 60	
Lecture-9	Verse 61, 62, 63, 64	
Lecture-10	Verse 65, 66, 67, 68	

TUTORIAL 2	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 6- Lecture 10)	
Lecture -11	Verse 69, 70, 71, 72,	
Lecture-12	Verse 73, 74, 75, 76	
Lecture-13	Verse 77,78, 79, 80	
TUTORIAL 3	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 11- Lecture 13)	
Lecture-14	Verse 81,82, 82, 83,	
Lecture-15	Verse 84, 85, 86, 87	
TUTORIAL 4	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 14- Lecture 15)	
TUTORIAL 5	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 1-Lecture 15)	

## Unit-3

## CONTENTS

**Kirātārjunīyam, Canto – I****Module Objectives:**

Objective of this module is

Student will require to recite Sanskrit verses with proper accent,correct pronunciation.

Lecture -1	Introduction, Verse 1	
Lecture- 2	Verse 2, 3, 4	
Lecture -3	Verse 5, 6, 7	
Lecture- 4	Verse 8, 9, 10	
Lecture- 5	Verse 11, 12,13	
TUTORIAL 1	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 1- Lecture 5)	
Lecture-6	Verse 14, 15, 16	
Lecture-7	Verse 17,18, 19	
Lecture-8	Verse 20, 21, 22	
Lecture-9	Verse 23, 24, 25	
Lecture-10	Verse 26, 27, 28	
TUTORIAL 2	Revision and Group discussion, doubt clearing and	

	assessment of lectures (Lecture 6- Lecture 10)	
Lecture -11	Verse 29,30, 31	
Lecture-12	Verse 32, 33,34	
Lecture-13	Verse 35, 36	
TUTORIAL 3	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 11- Lecture 13)	
Lecture-14	Verse 37, 38	
Lecture-15	Verse 39, 40	
Lecture-16	Verse 41,42	
TUTORIAL 4	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 9- Lecture 10)	
Lecture-17	Verse 43, 44	
Lecture-18	Verse 45	
Lecture-19	Verse 46	
TUTORIAL 5	Revision and Group discussion, doubtclearing and assessment of lectures (Lecture 1- Lecture 13)	
TUTORIAL 6	Revision and Group discussion, doubtclearing and assessment of lectures (Lecture 14- Lecture 19)	

### Departmental Continuous Internal Evaluation (CIE) Structure

Type of Evaluation	MCQ	Short Question	Project & Seminar	Flip Teaching
Marks Allotted	10	10	10	10

### SEC Sanskrit (Major) General Grammar Course Code: SANS1051

Unit-1		
CONTENTS		
<p><b>i) Declensions:</b> all a-kārānta, i - kārānta, u- kārānta, - kārānta, ā- kārānta, ī - kārānta, ū - kārānta, as - bhagānta words, vanij Samrāj, all pronouns &amp; Numericals.</p> <p><b>ii) Conjugations:</b> bhū, paṭh, gam, dṛis', sev, labh, pac, vṛt, kṛ, dā, s'ru, jñā (laṭ, loṭ, lañ, liñ &amp; lṛṭ)</p>		
<b>Module Objectives:</b>		
Objective of this module is Students will communicate with Sanskrit Language as per requirement or demand.		
Lecture Serial	Topics of Discussion	Remarks

Lecture-1	<b>Declensions:</b> all a-kārānta, i-kārānta, u- kārānta, ṛ -kārānta, ā-kārānta, ī – kārānta	
Lecture-2	<b>Declensions:</b> ū - kārānta, as -bhagānta words, Vanij, Samrāj, all pronouns Numericals.	
Lecture-3	<b>Conjugations:</b> bhū, paṭh, gam(ḷaṭ,ḷoṭ, ḷaṅ, ḷiṅ & ḷṛṭ)	
TUTORIAL 1	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 1-Lecture 2)	
TUTORIAL 2	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 3)	
Lecture-4	<b>Conjugations:</b> dṛis', sev (ḷaṭ, ḷoṭ,ḷaṅ, ḷiṅ & ḷṛṭ)	
Lecture-5	<b>Conjugations:</b> labh, pac (ḷaṭ, ḷoṭ, ḷaṅ, ḷiṅ & ḷṛṭ)	
Lecture-6	<b>Conjugations:</b> vṛt, kṛ , dā , s'ru, jñā (ḷaṭ, ḷoṭ,ḷaṅ, ḷiṅ & ḷṛṭ)	
TUTORIAL 3	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 4- Lecture 6)	
TUTORIAL 4	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 1- Lecture 6)	

## Unit-2

## CONTENTS

**Sandhi:** AC- sandhi & Hal-sandhi as in Laghusiddhānta kaumudī

**Module Objectives:**

Objective of this module is  
Students will communicate with Sanskrit Language as per requirement or demand.

Lecture -1	AC Sandhi	
Lecture- 2	AC Sandhi	
Lecture -3	AC Sandhi	
Lecture- 4	AC Sandhi	
Lecture- 5	AC Sandhi	
TUTORIAL 1	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 1- Lecture 5)	
Lecture-6	AC Sandhi	

Lecture-7	AC Sandhi	
Lecture-8	AC Sandhi	
Lecture-9	AC Sandhi	
Lecture-10	AC Sandhi	
TUTORIAL 2	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 6- Lecture 10)	
Lecture -11	Hal Sandhi	
Lecture-12	Hal Sandhi	
Lecture-13	Hal Sandhi	
TUTORIAL 3	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 11- Lecture 13)	
Lecture-14	Hal Sandhi	
Lecture-15	Hal Sandhi	
Lecture-16	Hal Sandhi	
TUTORIAL 4	Revision and Group discussion, doubt clearing and assessment of lectures (Lecture 9- Lecture 10)	
Lecture-17	Hal Sandhi	
Lecture-18	Hal Sandhi	
TUTORIAL 5	Revision and Group discussion, doubtclearing and assessment of lectures (Lecture 1- Lecture 6)	
TUTORIAL 6	Revision and Group discussion, doubtclearing and assessment of lectures (Lecture 7- Lecture 14)	
TUTORIAL 7	Revision and Group discussion, doubtclearing and assessment of lectures (Lecture 15- Lecture 18)	

Unit-1		
CONTENTS		
<p><b>Pratyayas</b> - Taddhita (Apatyārthaka and Matvarthīya), Kṛdantatavya/tavyat, anīyar, yat, nyat, kyap, śatṛ, sānac, kta &amp; ktavatu, ktvā, lyap, tumun, namul, strī - pratyaya, pratyayānta - sananta, yañanta, nijanta, yañluñanta, nāmadhātu.</p>		
<b>Module Objectives:</b>		
<p>Objective of this module is Students will communicate with Sanskrit Language as per requirement or demand.</p>		
<b>Lecture Serial</b>	<b>Topics of Discussion</b>	<b>Remarks</b>
Lecture-1	Taddhita (Apatyārthaka and Matvarthīya),	

Lecture-2	Kṛdanta-tavya/tavyat, anīyar, yat	
Lecture-3	nyat, kyap, ś'atr, sānac,	
TUTORIAL 1	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 1-Lecture 2)	
TUTORIAL 2	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 3)	
Lecture-4	kta & ktavatu, ktvā, lyap, tumun, namul, strī - pratyaya	
Lecture-5	pratyayānta - sananta, yañanta,	
Lecture-6	nijanta, yañluñanta, nāmadhātu.	
TUTORIAL 3	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 4- Lecture 6)	
TUTORIAL 4	Revision, Group discussion, doubt clearing and assessment of lectures (Lecture 1- Lecture 6)	