CO-PO attainment in Outcome Based Education

Department of Philosophy

Government General Degree College, Kalna-I

Program Outcome (PO)

❖ PO1: Disciplinary knowledge

❖ PO2: Communication skills

❖ PO3: Critical Thinking

❖ PO4: Problem solving

❖ PO5: Analytical reasoning

❖ PO6: Research related skill

❖ PO7: Scientific reasoning

❖ PO8: Moral and ethical awareness / reasoning

❖PO9: Lifelong learning

Program Specific Outcome (PSO): UG Philosophy

- ❖ PSO(1): Problem solving ability: Enhances the analytical skills of students and inspires to incorporate philosophical thoughts in solving their real life problems.
- ❖ PSO(2): Moral and Ethical awareness: Develops the sense of morality, honesty, truth and other values amongst the students.
- ❖ PSO(3): Familiarity with recent developments: Learning up to date technique and accept answers to philosophical question.

Course code: CC-1 Course name: Outlines of Indian Philosophy – I

- 1. Detailed Introduction: (a) General Features of Indian Philosophy,(b) Spirit of Indian Philosophy, (c) Basic Concepts of the Vedic and the
 - Upanisadic World-Views
- 2. Cārvāka:(a)Perception as the only Source of Knowledge, Refutation of Inference and Testimony as Sources of Knowledge, (b) jaḍavāda and dehātmavāda
- 3. **Jainism:** (a) anekāntavāda, (b) syādvāda and nayavāda, (c) Theory of Self and Liberation (d) Nature of Substance: Relation between Substance, Attributes & Modes
- 4. **Buddhism:** (a) Four Noble Truths, (b) pratītyasamutpāda (c) kṣaṇabhangavāda, (d) nairātmyavāda (e) Four Major Schools of Buddhism
- 5. **Nyāya–Vaiśeṣika:** (a) Nyāya Epistemology : pratyakṣa (Perception), anumāna (Inference), upamāna (Comparison) and śabda (Testimony); khyātivāda (Theory of Error) (b) Vaiśeṣika Metaphysics : saptapadārtha (Seven Ontological Categories), paramāṇuvāda

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain the general feature of classical Indian Philosophy and acquire knowledge of Vedic Theism and Upanishadic conception Atman and Brahman.	L2: Understanding	1,3,4,5,6,7,8,9	1, 2, 3
CO:2	Describe Charvaka Philosophy and its epistemology and metaphysics.	L1: Remembering	1,2,3,4,5,6,9	1, 2, 3
CO:3	Demonstrate the Jaina metaphysics, epistemology and the liberation of self.	L3: Applying	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Illustrate the Buddha theory of causation, momentariness and self. They also acquainted with the different schools of Buddhism.	L4: Analyzing	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Summarize various concepts of Nyaya school	L5: Evaluating	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:6	Relate epistemology and metaphysics of Vaisesika with Nyaya.	L4: Analyzing	1,2,3,4,5,6,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	3	1	2	2	-	3	3	1	3	2
CO2	1	1	2	1	2	2	-	-	2	1	1	2
CO3	1	1	2	1	3	2	-	2	2	1	3	2
CO4	1	1	3	2	3	3	-	3	3	2	3	3
CO5	2	2	3	2	3	3	2	2	2	2	2	3
CO6	1	1	2	1	3	2	-	2	2	1	2	1
Average	1.17	1.17	2.50	1.33	2.67	2.33	2.00	2.40	2.33	1.33	2.33	2.17

Course code: CC-2
Course name: Outlines of Western Philosophy—I

- 1. The Pre-Socratic Period: (a) Ionian School, (b) Parmenides,(c) Heraclitus and (d)Zeno (Paradoxes)
- 2. Plato: (a) Theory of Knowledge, (b) Theory of Ideas
- **3. Aristotle:** (a) Refutation of Plato's Theory of Ideas, (b)Theory of Substance, (c) Form and Matter, (d) Theory of Causation
- 4. Descartes: (a) Method of Doubt, (b) Cogito Ergo Sum,
 - (c) Criterion of Truth, (d) Classification of Ideas,
 - (e) Interactionism, (f) Substance
- **5. Spinoza:** (a) The Doctrine of Substance, Attributes and Modes, (b)Parallelism, (c) Degrees of Knowledge,
 - (d) Determinism and Freedom
- 6. Leibniz: (a) Monadology and Pre-established Harmony(b) Truths of Reason and Truths of Fact, (c) Theory of Knowledge

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Summarize the ionian school, parmenides, Heraclitus and Zeno of the pre Socratic periods.	L5: Evaluating	1,3,4,5,6,8,9	1, 2, 3
CO:2	Define Plato's theory of knowledge and theory of Ideas.	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:3	Criticize Plato's theory of ideas by Aristotle and Aristotle's concept of Substance, Form and Matter, and theory of causation.	L5: Evaluating	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Illustrate elaborately Method of doubt, Cogito Ergo Sum, Criterion of Truth, Classification of Ideas, Interactionism and Substance after Descartes.	L4: Analyzing	1,3,4,5,6,8,9	1, 2, 3
CO:5	Demonstrate Substance, Attributes and Modes; Parallelism, Degrees of Knowledge, Determinism and Freedom according to Spinoza.	L3: Applying	1,3,4,5,6,8,9	1, 2, 3
CO:6	Explain Monadology and Pre-established Harmony; Truths of Reason and Truths of Fact and Theory of Knowledge after Leibniz.	L2: Understanding	1,3,4,5,6,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	-	2	1	3	1	-	1	2	1	1	2
CO2	1	2	2	1	3	2	-	1	1	1	1	1
CO3	1	1	3	1	3	2	-	1	2	1	2	2
CO4	1	-	3	1	3	2	-	1	2	1	1	2
CO5	1	-	2	1	3	1	-	1	1	1	1	1
CO6	1	-	2	1	2	1	-	1	1	1	1	1
Average	1.00	1.50	2.33	1.00	2.83	1.50	-	1.00	1.50	1.00	1.17	1.50

Course code: CC-3 Outlines of Indian Philosophy-II

- 1. Sāmkhya: (i) satkāryavāda, (ii) pañcaviṁśati tattva and tattvapariṇāma, (iii) prakṛti and its guṇas, (iv) Notion of puruṣa, bahupuruṣavāda
- 2. Yoga:(i) citta,(ii) cittabhūmi,(iii) cittavṛtti,(iv) cittavṛttinirodha(v) īśvara
- **3.** Pūrva-Mīmāmsā:(i) pramāṇa-s with special reference to arthāpatti and anupalabdhi, (ii) prāmāṇyavāda
- **4. AdvaitaVedānta:**(i) vivartavāda,, (ii) māyā, (iii) Brahman, jīvaand jagat
- 5. Viśiṣṭādvaita Vedānta:(i)Distinction between advaitavādaand viśiṣṭādvaitavāda, (ii) Nature of īśvara, jīva and jagat, (iii) Criticismof Samkara's Doctrine of māyā
- 6. Khyātivāda: (Theory of Error): Bhāṭṭa and Advaita

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Describe Sankhya concept of Satkaryabada, pañcaviṁśati tattva and tattvapariṇāma, prakṛti and its guṇas and puruṣa.	L1: Remembering	1, 2, 3, 4, 5, 6, 8, 9	1, 2, 3
CO:2	Define Yoga concept of citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara.	L1: Remembering	1, 2, 3, 4, 5, 6, 7, 8, 9	1, 2, 3
CO:3	Demonstrate arthāpatti, anupalabdhi and prāmāṇyavāda after Pūrva-Mīmāṁsā.	L3: Apply	1, 2, 3, 4, 5, 6, 8	1, 2, 3
CO:4	Explain vivartavāda, māyā, Brahman, jīvaand jagat of Advaita Vedānta.	L2: Understanding	1, 2, 3, 4, 5, 6, 8, 9	1, 2, 3
CO:5	Distinguish between advaitavāda and viśiṣṭādvaitavāda and discuss Viśiṣṭādvaita Vedānta concept of īśvara, jīva-jagat and Criticism of Samkara's māyāvada.	L4: Analyze	1, 2, 3, 5, 6, 7, 8	1, 2, 3
CO:6	Summarize Bhāṭṭa and Advaita concept of Khyātivāda.	L5: Evaluate	1, 3, 4, 5, 6, 8, 9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	2	3	2	1	2	-	3	1	2	2	1
CO2	2	1	3	2	2	3	1	3	2	3	2	1
CO3	1	2	1	3	1	2	-	2	-	2	1	2
CO4	2	2	2	1	2	1	-	1	1	1	2	1
CO5	1	1	2	-	2	1	1	2	-	1	1	2
CO6	2	1	2	1	2	1	-	3	1	1	2	1
Average	1.67	1.50	2.17	1.80	1.67	1.67	1.00	2.33	1.25	1.67	1.67	1.33

Course code: CC-4 Outlines of Western Philosophy—II

- Locke: (a) Refutation of Innate Ideas and Principles,
 (b) Theory of Substance, (c) Distinction between Primary and Secondary Qualities.
- Berkeley:(a) Rejection of the Lockean Notion of Substance,
 (b) Refutation of Abstract Ideas (c) Rejection of the Distinction between Primary and Secondary Qualities and
 (d) Esse Est Percipii
- 3. Hume:(a) Origin of Knowledge: Impressions and Ideas, (b) Laws of Association, (c)Relations of Ideas and Matters of Fact, (d) Notion of Causality, (e) Problem of Personal Identity and (f) Scepticism.
- 4. Kant:(a) Idea of the Critical Philosophy, (b) Possibility of Metaphysics, (c) Kant's Copernican Revolution in Philosophy, (d) Role of Sensibility and Understanding in the Origin of Knowledge, (e) Possibility of Synthetic A-priori Judgments and (f) Space and Time.
- 5. Hegel:(a) Dialectical Method and (b) The Absolute

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain Locke's refutation of Innate Ideas and Principles and theory of Ideas, Substance and knowledge.	L2-Understanding	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Distinguish between Primary and Secondary Qualities after Locke and Berkeley.	L4-Analyzing	1,3,4,5,6,7,8,9	1, 2, 3
CO:3	Demonstrate Rejection of the Lockean Notion of Substance, Abstract Ideas and Esse Est Percipii.	L3-Applying	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:4	Describe origin of knowledge: Impressions and Ideas, Laws of Association, Relations of Ideas and Matters of Fact, Notion of Causality, Problem of Personal Identity and Scepticism after Hume.	L1-Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Summarise Kant's Critical Philosophy, and discuss Possibility of Metaphysics, Copernican Revolution, Role of Sensibility and Understanding, Possibility of Synthetic A-priori Judgments and Space and Time after Kant.	L5-Evaluating	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:6	Illustrate Hegel's Dialectical Method and The Absolute.	L4-Analyzing	1,3,4,5,7,8	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	2	2	1	3	-	2	1	1	2	2
CO2	2	-	3	1	2	2	1	3	1	1	3	1
CO3	3	1	2	2	3	2	1	2	2	2	2	1
CO4	2	2	3	1	2	2	-	2	1	1	2	1
CO5	3	1	2	1	3	1	1	2	1	1	2	2
CO6	2	-	3	2	2	-	1	2	-	1	1	1
Average	2.33	1.25	2.50	1.50	2.17	2.00	1.00	2.17	1.20	1.17	2.00	1.33

Course Content

Course code : CC-5 Indian Ethics

- 1. Puruṣārtha (Cārvāka and Āstikaviews)
- 2. Vedic Concepts: ṛta, satya, yajña, ṛṇa
- 3. Ethics in Śrīmadbhagavadgītā: niṣkāmakarma and sthitaprajña
- 4. Buddhist Ethics: pañcaśīla and brahmavihāra
- 5. Jaina Ethics: pañcavrata: mahāvrata and anuvrata and triratna
- **6. Yoga Ethics:** yamaand niyama

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define Purusartha after Carvaka and Astika views.	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Describe the Vedic concepts of rta, satya, yajna and rna.	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:3	Illustrate Niskamakarma and Sthitaprajna after Srimadbhagavadgita.	L4: Analyzing	1,3,4,5,6,8,9	1, 2, 3
CO:4	Explain Buddhist view of Pancasila and Brahmavihara.	L2: Understanding	1,3,4,5,6,8,9	1, 2, 3
CO:5	Summarize Jaina concept of Pancavrata, Mahavrata, Anuvrata and Triratna.	L5: Evaluating	1,3,4,5,6,8,9	1, 2, 3
CO:6	Demonstrate Yama and Niyama according to Yoga ethics.	L3: Applying	1,3,4,5,6,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	3	ı	2	2	1	2	2
CO2	2	1	3	1	2	2	-	2	3	2	3	1
CO3	2	-	3	2	2	2	-	3	2	2	3	2
CO4	1	-	2	1	1	2	-	2	1	1	2	1
CO5	2	-	2	2	1	1	-	2	1	1	1	1
CO6	3	-	2	1	2	2	-	2	1	3	3	1
Average	2.00	1.00	2.33	1.33	1.67	2.00	-	2.17	1.67	1.67	2.33	1.33

Course code: CC-6 Western Ethics

- 1. Nature and Scope of Ethics
- 2. Nature of Morality
- 3. Moral and Non-moral actions
- 4. Object of Moral Judgment: Motive and Intention
- 5. Postulates of Morality
- 6. The Development of Morality
- 7. Normative Theories: Consequentialism (Teleology):
 - (a) Hedonism, (b) Act Utilitarianism and Rule Utilitarianism;
 - (c) Act Deontology and Rule Deontology, (d) Kant's Moral Theory
- **8. Theories of Punishment:** Retributive, Deterrent and Reformative Theory
- **9. Issues in Applied Ethics:**(a)Suicide,(b)Euthanasia, (c) Gender Equality,(d)Affluence and Morality

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define nature and scope of ethics.	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Outline the nature of morality.	L4: Analyzing	1,3,4,5,6,7,8,9	1, 2, 3
CO:3	Explain moral and non-moral actions.	L2: Understanding	1,3,4,5,6,7,8,9	1, 2, 3
CO:4	Evaluate motive and intention of moral judgement.	L5: Evaluate	1,3,4,5,6,8,9	1, 2, 3
CO:5	Explain the postulates of morality.	L2: Understanding	1,3,4,5,6,8,9	1, 2, 3
CO:6	Demonstrate the development of morality.	L3: Applying	1,3,4,5,6,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	3	1	2	2	-	2	1	1	1	2
CO2	2	-	2	2	2	1	-	2	3	3	2	1
CO3	2	-	3	2	1	2	1	2	1	3	2	2
CO4	1	-	2	1	3	2	1	3	2	2	2	3
CO5	2	-	3	2	2	1	-	2	1	1	2	1
CO6	1	-	2	3	2	1	-	3	2	1	2	3
Average	1.50	1.00	2.50	1.83	2.00	1.00	-	2.33	1.67	1.83	1.83	2.00

Course code : CC-7 Indian Logic

SYLLABUS

1. Annambhatta : *Tarkasamgraha* with *Dīpikā* [From the text "sarvavyavahāraheturguņo buddhirjñānam" to the end of upamāna]

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define the characters of buddhi, prama and aprama	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Describe the nature of karana, anyathasiddha, Asatkaryavada, samavayi karana, asamavayi karana and karana–vyapara.	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:3	Demonstrate the definition of pratyaksa and analyses the two classes of perception, viz, nirvikalpaka and savikalpaka. Bring out the epistemological concepts of sannikarsa.	L3: Applying	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Illustrate anumana laksana.	L4: Analyzing	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Differentiate the nature of sathetu and asathetu, and describe different types of hetvabhasas.	L4: Analyzing	1,2,3,4,5,6,8,7,9	1, 2, 3
CO:6	Explain the definition of upamana and describe different upamanas	L2: Understanding	1,2,3,4,5,6,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	2	2	3	2	-	1	2	1	2	2
CO2	2	1	2	2	3	2	-	1	2	1	1	2
CO3	1	1	2	1	2	2	-	1	1	2	1	2
CO4	1	1	3	1	3	2	-	1	2	1	1	2
CO5	1	1	3	2	3	2	2	1	2	2	1	2
CO6	1	1	2	1	2	1	-	1	1	1	1	1
Average	1.17	1.00	2.33	1.50	2.67	1.83	2.00	1.00	1.67	1.33	1.17	1.83

Course code: SEC-1 Philosophy in Practice

- 1. Common and Differentiating Characteristics of Philosophy and darśana
- 2. Nature of Inquiry in Philosophy and darśana
- 3. Outlines of the types of Inquiry in Philosophy and darśana:
 - (a) Epistemic Inquiry in Philosophy and darśana, (b) Metaphysical Inquiry in Philosophy and darśana,
- **4.** A few Model World- views and corresponding paths leading to **Perfection:** (a)Plato's view, (b)Kant's view, (c) Sāṁkhya view and (d) Advaita Vedānta View
- **5. Methods of Philosophical Discourse**(*kathā*):(a) vāda, (b)jalpa, (c) vitaṇḍā, (d)chhala,(e)jātiand (f) nigrahasthāna

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Differentiate the characteristics of Philosophy and Darsana.	L4: Analyze	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:2	Illustrate the nature and different types of inquiry in Philosophy and Darsana.	L4: Analyze	1,2,4,5,6,8,9	1, 2, 3
CO:3	Describe the views of Plato, Kant.	L1: Remembering	1,3,4,5,6,8,9	1, 2, 3
CO:4	Explain Samkhya and Advaita Vedanta regarding world views and corresponding path leading to perfection.	L2: Understanding	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Demonstrate different methods of philosophical discourse (katha).	L3: Applying	1,2,3,4,5,7,6,8,9	1, 2, 3
CO:6	Summarize the various kinds of Nigrahasthan	L5: Evaluating	1,2,3,4,5,6,7,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	2	3	1	2	2	1	2	2	1	2	1
CO2	2	1	-	2	2	1	-	3	1	1	3	1
CO3	3	-	2	1	3	1	-	2	1	2	2	2
CO4	2	1	3	-	2	2	-	3	2	1	3	1
CO5	3	2	3	2	2	2	1	3	2	2	2	3
CO6	2	2	2	3	2	1	1	3	2	3	2	2
Average	2.33	1.60	2.60	1.80	2.17	1.50	1.00	2.67	1.67	1.67	2.33	1.67

Course Content

Course code : CC-8 Western Logic-I

SYLLABUS

Deduction: Propositional Logic, 1st Order Predicate Logic (Up to singly general proposition).

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain different key concepts of the Traditional logic and Symbolic logic.	L2: Understanding	1, 2, 3,4,5,6,7,9	1, 3
CO:2	Solve different logical problems applying various method.	L3: Apply	1, 2, 3,4,5,6,7,9	1, 3
CO:3	Differentiate traditional and modern rules for testing validity of an arguments.	L4: Analyze	1, 2, 3,4,5,6,7,9	1, 3
CO:4	Identify truth-functional compounds, operators, variables and statement forms, truth tables, truth table tests for arguments, valid forms and rules of implication etc.	L4: Analyze	1, 2, 3,4,5,6,7,9	1, 3
CO:5	Assess different argument forms and inspect validity and invalidity of an argument by different methods of testing validity and invalidity of an argument.	L5: Evaluate	1, 2, 3,4,5,6,7,9	1, 3
CO:6	Illustrate different methods of Deduction and Quantification theory.	L4: Analyze	1, 2, 3,4,5,6,7,9	1, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	1	1	-	1	2	-	1
CO2	2	2	3	2	3	1	2	-	2	2	-	2
CO3	3	2	3	3	3	2	3	-	3	2	-	3
CO4	3	3	3	3	3	2	3	-	2	3	-	3
CO5	3	2	3	3	3	2	3	-	2	3	-	3
CO6	3	2	3	3	3	2	3	-	2	3	-	3
Average	2.67	2.00	2.83	2.67	2.83	1.67	2.50	-	2.00	2.50	-	2.50

Course code : CC-9 Psychology

SYLLABUS

Suggested Topics:

- 1. Nature of Psychology
- 2. Research Methods in Psychology
- 3. Central Nervous system
- Perception: Colour and Depth, Pattern Recognition, Perceptual
 Organization
- 5. Attention: Nature, Conditions, Span and Division of Attention
- Learning: Classical Conditioning Theory, Instrumental (Operant)Conditioning Theory, Trial and Error Theory, Insight Theory
- 7. Memory: Factors of Memory, Marks of Good Memory, Laws of Association, Causes of Forgetfulness
- 8. Consciousness: Levels of Consciousness, Freud's Theory of Dream
- 9. Intelligence: Insight and Intelligence, Measurement of Intelligence, I. Q. Test of Intelligence

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define the nature and scope of Psychology and various methods used to judge the condition of mind and Outline of Central Nervous System and Perception.	L1-Remembering	1,2,3,4,5,6,7,9	1, 3
CO:2	Explain Attention: Nature, Conditions, Span and Division of Attention Differentiate states of consciousness.	L2-Understanding	1,2,3,4,5,6,7,9	1, 3
CO:3	Distinguish Classical Conditioning Theory, Instrumental (Operant) Conditioning Theory, Trial and Error Theory and Insight Theory.	L4-Analyzing	1,2,3,4,5,6,7,9	1, 3
CO:4	Summarise Factors of Memory, Marks of Good Memory, Laws of Association, and Causes of Forgetfulness.	L5-Evaluating	1,2,3,4,5,6,7,9	1, 3
CO:5	Demonstrate Levels of Consciousness and Freud's Theory of Dream.	L3-Applying	1,2,3,4,5,6,7,9	1, 3
CO:6	Differentiate Insight and Intelligence then Measurement of Intelligence, I. Q. Test of Intelligence.	L4-Analyzing	1,2,3,4,5,6,7,9	1, 3

	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	2	2	1	2	2	2	1	1	1	-	2
CO2	2	2	3	3	3	3	3	-	2	3	-	3
CO3	3	2	3	3	3	3	3	-	3	3	-	3
CO4	3	2	3	3	3	3	3	-	3	3	-	2
CO5	3	2	3	2	3	3	3	-	3	2	-	2
CO6	3	2	3	2	3	2	3	-	3	2	-	3
Average	2.50	2.00	2.83	2.33	2.83	2.67	2.83	-	2.50	2.33	-	2.50

Course code : CC-10 Philosophy of Religion

- Nature and Scope of Philosophy of Religion: (a) Religion,
 Dharma, Dhamma and (b) Philosophy of 14 Religion,
 Comparative Religion and Theology
- 2. Origin and Development of Religion: Anthropological and Freudien Theories
- 3. Fundamental Features of Major Religions: Hinduism, Christianity, Islam, Buddhism: Basic Tenets, Bondage and Liberation
- Arguments for the Existence of God (Indian and Western): Yoga Arguments, Nyāya Arguments, Cosmological Arguments, Teleological Arguments, Ontological Arguments
- Arguments against the Existence of God: Sociological Arguments,Freudian Arguments, Buddhist Arguments
- 6. The Problem of Evil
- 7. Monotheism, Polytheism and Henotheism

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Describe the nature and scope of philosophy of religion.	L1-Remembering	1,3,4,5,6,8,9	1, 2, 3
CO:2	Explain the origin and development of religion.	L2-Understanding	1,3,4,5,6,8,9	1, 2, 3
CO:3	Demonstrate Fundamental Features of Major Religions	L3-Applying	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Distinguish Arguments for the Existence of God and Arguments against the Existence of God.	L2-Undestanding	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:5	Identify the problem of Evil.	L4-Analyzing	1,3,4,5,6,7,8,9	1, 2, 3
CO:6	Differentiate the concepts of monotheism, polytheism, henotheism, immanence and transcendence.	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	2	1	2	2	-	2	2	1	2	1
CO2	1	1	2	1	2	2	-	2	2	1	2	2
CO3	2	2	3	2	3	2	-	2	2	2	2	3
CO4	2	2	3	2	3	2	1	2	2	1	2	2
CO5	1	1	2	2	2	1	-	2	1	1	2	1
CO6	2	2	2	1	2	1	1	2	1	1	2	1
Average	1.50	2.00	2.33	1.50	2.33	1.67	1.00	2.00	1.67	1.17	2.00	1.67

Course code: SEC-2 Human Rights

- 1. Definition and Nature of Human Rights
- The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern Period and Contemporary Period
- 3. The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke
- 4. Natural Right, Fundamental Right and Human Right
- Preamble, Fundamental Rights and Duties (Indian Constitution)Recommended.

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define Human Rights	L1-Remembering	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:2	Explain Idea of Human Rights.	L2-Understanding	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:3	Differentiate the Idea of natural Law and natural Rights.	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:4	Distinguish Natural Right, Fundamental Right and Human Right	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:5	Demonstrate socio cultural diversity.	L3-Applying	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:6	Summaries Preamble, Fundamental Rights and Duties.	L5-Evaluating	1,2,3,4,5,6,7,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	2	2	2	2	2	2	1
CO2	2	2	2	2	2	1	2	2	3	2	2	2
CO3	2	2	1	1	2	1	2	1	2	1	1	1
CO4	2	2	3	3	3	2	2	2	3	3	2	2
CO5	2	2	2	2	2	3	2	2	3	2	2	2
CO6	3	2	3	3	3	2	2	2	3	3	2	2
Average	2.17	2.00	2.17	2.17	2.33	1.83	2.00	1.83	2.67	2.17	1.83	1.67

Course code: CC-11 Socio-Political Philosophy

- 1. Nature and Scope of Social Philosophy and Political Philosophy
- 2. Basic Concepts: Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- 3. Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, B.R. Ambedkar's Criticism of Caste System, Dalit Movement
- 4. Political Ideals:
- i) Democracy its different forms
- ii) Socialism Utopian and Scientific
- iii) Nation, Nationalism and Internationalism (Rabindranath)
- iv) Radical Humanism (Manabendranath Roy)

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain the Nature and Scope of Social Philosophy and Political Philosophy.	L2: Understanding	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Distinguish among the ideas about Society, Social Group, Community, Association, Institution, different Customs of the society etc.	L4: Analyze	1,2,3,4,5,6,8,9	1, 2, 3
CO:3	Describe Customs, Folkways and Mores	L1: Remembering	1,2,4,5,6,8,9	1, 2, 3
CO:4	Evaluate Marxian Theory of Class, B.R. Ambedkar's Criticism of Caste System, Dalit Movement etc.	L5: Evaluate	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Demonstrate the ideas of Democracy, Socialism and Nationalism.	L3: Apply	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:6	Justify their stand on Nationalism, Internationalism and Radical Humanism.	L5: Evaluate	1,2,3,4,5,6,7,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	1	-	1	1	1	1	1
CO2	2	2	2	2	3	2	-	2	2	2	2	2
CO3	2	1	-	1	1	1	-	2	2	1	2	1
CO4	2	3	3	3	3	3	-	3	3	3	3	3
CO5	2	3	3	3	3	2	1	3	3	3	3	3
CO6	2	2	3	2	3	3	1	3	3	2	3	3
Average	2.00	2.00	2.40	2.00	2.33	2.00	1	2.33	2.33	2.00	2.33	2.17

Course Content

Course code : CC-12 Western Logic-II

SYLLABUS

Suggested Topics:

- 1. Induction
- 2. Philosophy of Logic and Language: Meaning, Definition and Truth

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Give a definition of Inductive Arguments and its various type, Analogical Arguments. etc.	L1-Remembering	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:2	Explain the Causal Relation, Necessary Condition, Sufficient Condition	L2-Understanding	1,2,3,4,5,6,7,9	1, 3
CO:3	Critically examine Mill's Methods of Experimental Enquiry: Method of Agreement, Method of Difference, Method of Agreement and Difference, Method of Concomitant and Method of Residues.	L5-Evaluating	1,2,3,4,5,6,7,9	1, 3
CO:4	Distinguish Scientific from Unscientific Explanations, Illustrate Scientific Explanations and Hypothesis.	L4-Analyzing	1,2,3,4,5,6,7,9	1, 3
CO:5	Solve some Probability Calculus in their everyday life.	L3-Applying	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:6	Differentiate the Disputes and Ambiguity present in ordinary language also Illustrate the Definitions and Their Uses and the theories of Truth.	L4-Analyzing	1,2,3,4,5,6,7,9	1, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	1	-	2	1	-	1
CO2	2	2	2	2	2	2	2	-	2	2	-	2
CO3	3	3	3	3	3	2	3	-	3	3	-	2
CO4	3	3	3	3	3	2	3	-	3	3	-	2
CO5	3	3	3	3	3	3	3	1	3	3	1	2
CO6	3	1	3	3	3	3	3	-	3	3	-	2
Average	2.50	2.17	2.50	2.50	2.50	2.17	2.50	1.00	2.67	2.50	1.00	1.83

Course Content

Course code: DSE-1 Special Text: Kathopanisad

SYLLABUS

Recommended Text and Topics:

Kathopanisad -First Chapter:

Vallis − I,

Vallis – II

Vallis – III

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Describe the source of Kathapanisad, Understand the story of Nachiketa and Yama	L1: Remembering	1,2,3,4,5,8,9	1, 2, 3
CO:2	Explain the first boon(vara) prayed by Nachiketa to Yama	L2: Understanding	1,2,3,4,5,8,9	2, 3
CO:3	Demonstrate the Difference between Shreya and Preya and distinguish between Paravidya and Aparavidya	L3: Applying	1,2,3,4,5,8,9	1, 2, 3
CO:4	Illustrate of the Word 'Om'	L4: Analyzing	1,2,3,4,5,8,9	1, 2, 3
CO:5	Yama access Nachiketa as Adhikary of Atmajnana	L5: Evaluating	1,2,3,4,5,8,9	1, 2, 3
CO:6	Distinguish between Jibatma and Paramatma, Atmajnan and Moksha.	L4: Analyzing	1,2,3,4,5,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	2	1	1	1	2	2	1	2	1	1
CO2	1	1	1	ı	1	ı	1	2	1	-	2	1
CO3	2	1	2	1	2	1	1	3	2	1	3	1
CO4	1	1	2	1	2	ı	1	2	-	1	2	1
CO5	1	2	3	1	3	1	2	3	2	1	3	2
CO6	1	1	3	1	3	2	1	3	2	1	3	1
Average	1.33	1.17	2.17	1.00	2.00	1.25	1.33	2.50	1.60	1.20	2.33	1.17

Course Content

Course code : DSE-2

Special Text: B. Russell: The Problems of Philosophy

SYLLABUS

Recommended Text and Topics:

• B. Russell: The Problems of Philosophy (Chapters- 1 to 6)

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Describe Appearance and Reality	L1-Remembering	1,2,3,4,5,6,7,9	1, 3
CO:2	Explain the existence of matter.	L2-Understanding	1,2,3,4,5,6,7,9	1, 3
CO:3	Illustrate the nature of matter	L4-Analyzing	1,2,3,4,5,6,7,9	1, 3
CO:4	Distinguish between the Idealism and Realism	L2-Understanding	1,2,3,4,5,6,7,9	1, 3
CO:5	Demonstrate the Knowledge by Acquaintance and Knowledge by Description	L3-Applying	1,2,3,4,5,6,7,9	1, 3
CO:6	Summarize the nature of Induction	L5-Evaluating	1,2,3,4,5,6,7,9	1, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	2	2	1	3	1	1	-	1	1	-	2
CO2	2	2	3	2	3	2	2	-	1	2	-	2
CO3	2	2	3	2	3	2	3	-	1	2	-	2
CO4	2	2	3	2	3	2	2	-	2	2	-	2
CO5	2	3	3	2	3	2	2	-	2	2	-	3
CO6	2	1	3	2	3	2	1	-	2	2	-	2
Average	2.00	2.00	2.83	1.83	3.00	1.83	1.83	-	1.50	1.83	-	2.17

Course code: CC-13 Philosophy in the Twentieth Century: Indian

- 1. Rabindranath Tagore: (a) Nature of Man: The Finite Aspect of Man, the Infinite Aspect of Man, (b) Nature of Religion and (c) Surplus in Man.
- 2. Swami Vivekananda: (a) Practical Vedānta, (b) Universal Religion and (c) Yoga.
- 3. Sri Aurobindo: (a)Nature of Reality, (b) Human Evolution—its different stages and(c) Integral Yoga.
- 4. S. Radhakrishnan: (a) Nature of Man, (b) Nature of Religious Experience and (c) Nature of Intuitive Apprehension.
- 5. Md. Iqbal: (a) Nature of the Self, (b) Nature of the World and (c) Nature of God.
- 6. Mahatma Gandhi: (a) God and Truth and (b) Ahimsa.

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain Rabindranath Tagore's concept of the Finite and Infinite aspect of Man, nature of Religion and the Surplus in Man.	L2:Understanding	1,3,4,5,6,8,9	1, 2, 3
CO:2	Illustrate Swami Vivekananda's concept of Practical Vedanta, Universal Religion and Yoga.	L4: Analyzing	1,3,4,5,6,7,8,9	1, 2, 3
CO:3	Describe Sri Aurobindo's concept of Reality, Human Evolution and Integral Yoga.	L1: Remembering	1,3,4,5,6,7,8,9	1, 2, 3
CO:4	Demonstrate S Radhakrishnan's concept of Man, Religious Experience and Intuitive apprehension.	L3: Appling	1,3,4,5,6,8,9	1, 2, 3
CO:5	Summarize Md. Iqbal's concept of self, world and God.	L5: Evaluating	1,3,4,5,6,8,9	1, 2, 3
CO:6	Outline Mahatma Gandhi's concept of God, Truth and Ahimsa.	L4: Analyzing	1,3,4,5,6,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	3	1	2	2	-	2	2	1	2	1
CO2	2	1	2	3	2	2	1	3	3	2	3	2
CO3	2	1	3	2	2	2	1	2	3	2	3	1
CO4	2	1	2	2	2	1	1	2	2	2	1	1
CO5	2	1	2	2	2	1	1	2	1	1	1	1
CO6	2	1	2	3	2	2	1	3	3	2	3	1
Average	1.83	1.00	2.33	2.17	2.00	1.67	1.00	2.33	2.33	1.67	2.17	1.17

Course Content

Course code: CC-14 Philosophy in the Twentieth Century: Western

SYLLABUS

G. E. Moore: A Defence of Common Sense

B. Russell: Knowledge by Acquaintance and Knowledge by Description

L. Wittgenstein: Theory of Meaning

A. J. Ayer: Verifiability Theory of Meaning

M. Heidegger: (a)Being in the World: Existenz, Facticity and Fallenness and (b) Authenticity and Inauthenticity,

J. P. Sartre: (a) Nothingness and (b) Freedom

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain Moore's critique of Idealism and his view on Defence of Common Sense.	L2:Understanding	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:2	Distinguish Russell's conception of Knowledge by Acquaintance and Knowledge by Description.	L4: Analyzing	1,2,3,4,5,6,7,9	1, 3
CO:3	Define L. Wittgenstein's theory of Meaning.	L1: Remembering	1,2,3,4,5,6,7,9	1, 3
CO:4	Illustrate A. J. Ayer's verifiability Theory of Meaning.	L4: Analyzing	1,2,3,4,5,6,7,9	1, 3
CO:5	Explain Heidegger's key concepts of Being, existence, world, Facticity and Authenticity.	L3: Apply	1,2,3,4,5,6,7,9	1, 3
CO:6	Argue on Sartre's notion of Freedom and Nothingness.	L5: Evaluating	1,2,3,4,5,6,7,8,9	1, 2, 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	3	1	3	2	1	1	2	2	1	2
CO2	1	1	2	1	3	2	1	-	2	1	-	3
CO3	1	1	3	1	2	3	1	-	2	2	-	2
CO4	1	1	3	1	3	3	1	-	2	2	-	3
CO5	1	1	2	1	2	2	1	-	2	1	-	2
CO6	1	1	2	1	3	3	2	1	2	1	1	3
Average	1.00	1.00	2.50	1.00	2.67	2.50	1.17	1.00	2.00	1.50	1.00	2.50

Course Content

Course code : DSE-3

Special Text: Rabindranath Tagore: Sadhana

SYLLABUS

Rabindranath Tagore: Sadhana (Lectures- 1 to 5)

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping	
CO:1	Describe the notion of Individual and Universe in the light of Tagore philosophy.	L1:Remembering	1, 2, 3, 4, 5, 6, 8, 9	1, 2, 3	
CO:2	Explain the main theme of self-consciousness.	L5: Evaluating	1, 2, 3, 4, 5, 6, 8, 9	1, 2, 3	
CO:3	Demonstrate the problem of self.	L3: Appling	1, 3, 4, 5, 6, 8, 9	1, 2, 3	
CO:4	Summarize the problem of Evil.	L5: Evaluating	1, 3, 4, 5, 6, 8, 9	1, 2, 3	
CO:5	Illustrate infinite through attain though endless means of activities found in Joy and Love.	L4:Analyzing	1, 3, 4, 5, 6, 8, 9	1, 2, 3	
CO:6	Evaluate the Tagore's Philosophy of Life in an Inclusive manner.	L3: Appling	1, 2, 3, 4, 5, 6, 8, 9	1, 2, 3	

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	3	1	2	2	-	1	2	1	2	2
CO2	1	1	3	2	2	3	ı	1	2	1	3	2
CO3	1	-	3	2	2	3	-	1	2	2	3	2
CO4	1	-	3	2	2	2	-	1	2	2	3	2
CO5	1	-	3	1	2	2	-	1	1	2	3	2
CO6	1	1	3	2	3	3	-	1	1	2	3	2
Average	1.00	1.00	3.00	1.67	2.17	2.50	-	1.00	1.67	1.67	2.83	2.00

Course Content

Course code: DSE-4

Special Text: Hume: An Enquiry Concerning Human Understanding

SYLLABUS

Hume: An Enquiry Concerning Human Understanding (1,2,3,4,5&7)

SI. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping	
CO:1	Differentiate the notion of Impression and idea through Hume's theory.	L4:Analyzing	1, 2, 3, 4, 5, 6, 7, 9	1, 2, 3	
CO:2	Describe the main theme of causality and the principle of contiguity in time and space	L1:Remembering	1, 2, 3, 4, 5, 6, 7, 9	1, 2, 3	
CO:3	Distinguish the problem "relation of idea and matters of fact".	L2:Understanding	1, 2, 3, 4, 5, 6, 7, 9	1, 2, 3	
CO:4	Identify the importance of customs and habit in integration of life.	L4:Analyzing	1, 2, 3, 5, 6, 8, 9	1, 2, 3	
CO:5	Evaluate Hume's conception of accurate and abstract philosophy and its advantages of practicing such philosophy.	L5: Evaluating	1, 2, 3, 5, 6, 9	1, 2, 3	
CO:6	Illustrate Hume's principle of thoughts and ideas	L4:Analyzing	1, 2, 3, 4, 5, 6, 9	1, 2, 3	

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	2	1	2	1	2	1	1	1	1	2
CO2	2	1	3	2	3	2	2	-	2	1	1	2
CO3	2	1	3	1	3	2	2	-	2	1	1	2
CO4	1	1	2	-	1	1	-	2	1	1	2	2
CO5	1	1	3	-	2	1	-	-	1	1	1	2
CO6	2	1	2	1	2	1	-	-	1	1	1	2
Average	1.67	1.00	2.50	1.25	2.17	1.33	2.00	2.00	1.33	1.00	1.17	2.00