CO-PO attainment
in
Outcome Based Education
(CCFUP)

Department of History

Government General Degree College, Kalna-I

Program Outcome (PO)

- ❖ **PO1:** Disciplinary knowledge
- ❖ **PO2:** Communication Skills
- ❖ **PO3:** Critical thinking
- ❖ **PO4:** Analytical reasoning
- ❖ **PO5:** Research-related skills
- ❖ **PO6:** Information/digital literacy
- ❖ **PO7:** Multicultural competence
- ❖ **PO8:** Moral and ethical awareness/reasoning
- ❖ **PO9:** Lifelong learning

Programme Specific Outcome (PSO): UG History

- ❖ PSO 1: **Learning about the Narratives:** Knowledge and familiarity about the (Important)historical events are the very crucial for this discipline.

- ❖ PSO 2: **Develop rational and investigative reasoning:** Topics we cover in our (Indian) history (or European History) can be interpreted to have very different conclusions. Through this programme students will develop analytical and critical thinking to understand such dichotomies.

- ❖ PSO 3: F**amiliarity with the recent trends in History:** Only old research and their findings are not enough to have complete understanding of the subject. That is why this programme will also introduce the students with the contemporary trends in academia.

History (Major)
Course Name : *History of India (From Earliest times up to 6th Century BCE)*

Course Code : HIST 1011   **Course Credit: 4**
Total Marks: 75 (60 + 15)   **Total Lecture: 60**

Learning Outcome: *Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India. They will be able to find various types of events in the past life of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.*

Unit	Topic	LH
Unit 1	•Meaning of History •Origin of the name Bharat •Concept of India or Bharat Fundamental unity of India •Indian concept of time, space, scope and sources	12
Unit 2	•A broad survey of Paleolithic, Mesolithic and Neolithic cultures	12
Unit 3	•Harrappan Civilization: Origin, extent, main features, Religion, Relationship with other civilizations of the world, decline	12
Unit 4	•Vedic and Later Vedic Age: Coming of the Aryans and Aryan debate Vedic economy, polity, society and religion, Science and technology, Environmental conservation, Health consciousness-yoga and naturopathy, Indian numerical system and Mathematics •Evolution of language •Indian economic thoughts •Concept of land, forest and agriculture •Industry, Trade & Commerce	12
Unit 5	•Religious protest movement- Jainisim and Buddhism	12

Course Outcome (CO)			Paper: HIST 1011		

Sl. No.	Course Outcome (CO) Upon completing the Paper, students will be able to:	Knowledge Level	POs	PSOs
1	**Explain** origin and nature of Harappan civilization.	**L2:** Understanding	1, 2, 3, 4, 5, 7, 8	**1, 2, 3**
2	**examine** different dynasties and the buried historical undercurrent which led to their demise and emergence of many kingdoms and empires in this subcontinent.	**L4:** Analyzing	1, 2, 3, 4, 6, 7, 8	**1, 2, 3**
3	**appraise** the mammoth achievements of our long forgotten ancestors.	**L5:** Evaluating	1, 2, 3, 4, 5, 7	**1, 2, 3**
4	**identify** the historical sources to reconstruct the past.	**L2:** Understanding	1, 2, 3, 5, 7	**1, 2, 3**
5	**describe** the Ancient Period of our (Indian) history in a concise manner.	**L1:** Remembering	1, 2, 7	**1, 2, 3**
6	**relate** our present with the past civilization and settlements which ultimately evolved and materialized the current form of Indian civilization.	**L3:** Applying	1, 2, 3, 4, 5, 7, 9	**1, 2, 3**

Programme Articulation Matrix (CO-PO Matrix)

Programme Outcome (PO)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PSO1	PSO2	PSO3
1	2	2	2	2	1	-	1	1	-	3	2	1
2	3	1	3	3	-	1	2	2	-	3	2	2
3	1	3	3	3	3	-	1	-	-	3	3	3
4	3	2	2	-	2	-	2	-	-	2	3	2
5	3	2	-	-	-	-	2	-	-	3	2	3
6	2	1	3	3	1	-	1	-	1	2	3	2
Average	2.3	1.8	2.6	2.8	1.8	1	1.5	1.5	1	2.7	2.5	2.2

Course Content   Semester: I

History (Minor)
Course Name : *Ancient Indian History up to 550 CE*

Course Code : HIST 1021   **Course Credit: 4**
Total Marks: 75 (60 + 15)   **Total Lecture: 60**

Learning Outcome: The course aims to provide the fundamental knowledge of different aspects of Ancient Indian History.

Unit	Topic	LH
Unit 1	*Sources and approaches of Ancient Indian History*	12
Unit 2	*Harappan Civilization: origin, extent, features and decline*	12
Unit 3	*Vedic Civilization: Vedic economy, polity, society and religion. Religious protest Movements- Jainism and Buddhism*	12
Unit 4	*Rise of an Empire centered on Magadha: Sixteen Mahajanpadas Emergence of Mauryan Empire- Chandragupta, Ashoka, administration and fall of the Maurayas*	12
Unit 5	*Post Mauyan period: Satvahana, Kushanas, Indo-Roman trade Age of the Guptas: Development of the Gupta Empire, Art, Literature and Administration*	12

Sl. No.	Course Outcome (CO) Upon completing the Paper, students will be able to:	Knowledge Level	POs	PSOs
1	**relate** our present with the past civilization and settlements which ultimately evolved and materialized the current form of Indian civilization.	**L3:** Applying	1, 2, 3, 4, 5, 7,8	1, 2, 3
2	**identify** the historical sources to reconstruct the past.	**L2:** Understanding	1, 2, 3, 4, 5, 7	1, 2, 3
3	**describe** the Ancient Period of our (Indian) history in a concise manner.	**L1:** Remembering	1, 2, 3, 7	1, 2, 3
4	**appraise** the mammoth achievements of our long forgotten ancestors.	**L5:** Evaluating	1, 2, 3, 4, 5, 7	1, 2, 3
5	**Explain** origin and nature of Harappan civilization.	**L2:** Understanding	1, 2, 3, 4, 5, 7	1, 2, 3
6	**examine** different dynasties and the buried historical undercurrent which led to their demise and emergence of many kingdoms and empires in this subcontinent.	**L4:** Analyzing	1, 2, 3, 4, 5, 7	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

Programme Outcome (PO)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PSO1	PSO2	PSO3
1	2	1	3	3	1	-	1	1	-	2	3	2
2	2	1	3	3	1	-	1	-	-	2	2	1
3	3	2	2	-	-	-	2	-	-	3	2	1
4	2	1	3	3	1	-	1	-	-	2	1	2
5	2	3	2	1	1	-	2	1	1	2	3	1
6	1	2	3	2	1	-	1	-	-	2	2	1
Average	2	1.7	2.7	2.4	1	0	1.3	1	1	2.2	2.2	1.3

History (SEC)
Course Name : Understanding Indian Heritage

Course Code : HIST 1051   **Course Credit: 3**
Total Marks: 50 (40 + 10)   **Total Lecture: 45**

Learning Outcome: Students will get to understand the different facets of Indian heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

UNIT- I: Defining Heritage (Lecture Hours: 10)
Meaning of 'antiquity', 'archaeological site', 'tangible heritage', 'intangible heritage' and 'art treasure'

UNIT- II: Constitution of Heritage in Colonial India and Evolution of Heritage Legislation (Lecture Hours: 10)
Institutionalization and commodification of Indian Heritage: Collections, exhibitions, museums and monumentalization-Case study of the Great Exhibition, London; Indian Museum, Kolkata; Conventions and Acts—national Heritage-related government departments, museums, regulatory bodies etc. Conservation Initiatives in India to protect the endangered heritage sites, Laws for Antiquities in India

UNIT- III: Tourism: Promoting Indian Heritage (Lecture Hours: 12)
Viewing Heritage Sites, The relationship between tourism and heritage, Guide Books and Travel literature as a tool for heritage marketing, Eco-Tourism in India-Commercializing nature, Exhibiting culture- Heritage Walks and Tours, palaces, heritage festivals

UNIT- IV: UNESCO World Heritage Sites in India: Selected Case Studies (Lecture Hours: 13)
Ajanta, Ellora & Elephanta Caves, Agra Fort, Taj Mahal, Fatehpur Sikri, Red Fort Complex, Qutb Minar and its Monuments, Khajuraho Group of Monuments, Group of Monuments at Hampi, Group of Monuments at Mahabalipuram, Sun Temple, Konârak, Great Living Chola Temples, The Jantar Mantar, Jaipur, Sundarbans National Park, Mountain Railways of India, Visva-Bharati, Santiniketan, Archaeological Site of Nalanda Mahavihara at Nalanda, Bihar

Sl. No.	Course Outcome (CO) Upon completing the Paper, students will be able to:	Knowledge Level	POs	PSOs
1	**Argue** about the strengths and weaknesses of our existing framework to preserve our heritage	**L5:** Evaluating	1, 2, 3, 4, 5, 7	**1, 2, 3**
2	**Classify** the components of heritage	**L2:** Understanding	1, 2, 3, 4, 7	**1, 2, 3**
3	**Construct** the image of the journey of our heritage	**L6:** Create	1, 2, 3, 4, 5, 7	**1, 2, 3**
4	**Memorize** the basic characteristics of heritage	**L1:** Remembering	1, 2, 3, 4, 7, 9	**1, 2, 3**
5	**Relate** themselves with our national and civilizational heritage	**L4:** Analyzing	1, 2, 3, 4, 7	**1, 2, 3**
6	**Sketch** a clear concept of Indian Heritage	**L3:** Applying	1, 2, 3, 4, 5, 7, 8	**1, 2, 3**

Programme Articulation Matrix (CO-PO Matrix)

Programme Outcome (PO)

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PSO1	PSO2	PSO3
1	2	3	1	2	1	-	2	-	-	2	3	1
2	2	2	3	3	-	-	1	-	-	2	2	2
3	3	1	2	2	-	-	1	-	-	3	2	2
4	3	2	1	1	-	-	1	-	1	3	2	1
5	1	1	3	3	-	-	1	-	-	2	2	3
6	2	3	1	1	1	-	2	1	-	2	1	1
Average	2.2	2	1.8	2	1		1.3	1	1	2.3	2	1.7