

**CO-PO attainment
in
Outcome Based Education
SEMESTER – 1
CCFUP UNDER NEP 2020**

Department of Philosophy

Government General Degree College, Kalna-I

Program Outcome (PO)

- ❖ **PO1:** Disciplinary knowledge
- ❖ **PO2:** Communication skills
- ❖ **PO3:** Critical Thinking
- ❖ **PO4:** Problem solving
- ❖ **PO5:** Analytical reasoning
- ❖ **PO6:** Research related skill
- ❖ **PO7:** Scientific reasoning
- ❖ **PO8:** Moral and ethical awareness / reasoning
- ❖ **PO9:** Lifelong learning

Program Specific Outcome (PSO): UG Philosophy

- ❖ **PSO(1):** Problem solving ability: Enhances the analytical skills of students and inspires to incorporate philosophical thoughts in solving their real life problems.
- ❖ **PSO(2):** Moral and Ethical awareness: Develops the sense of morality, honesty, truth and other values amongst the students.
- ❖ **PSO(3):** Familiarity with recent developments: Learning up to date technique and accept answers to philosophical question.

**PHILOSOPHY MAJOR
COURSE CODE: PHIL1011
OUTLINES OF PHILOSOPHY: INDIAN AND WESTERN—I**

SYLLABUS

Module-I

Detailed Introduction: General Features of Indian Philosophy, Basic concepts of the Vedic and the Upaniṣadic world-views

Module-II

Cārvāka: pramāṇatattva, jaḍavāda and dehātmavāda Jainism: anekāntavāda, syādvāda and nayavāda, Theory of self and liberation, Nature of substance: Relation between Substance, Attributes & Modes Buddhism: Four Noble Truths, pratītyasamutpādayāda, kṣaṇabhaṅgavāda, nairātmyavāda, Four Major Schools of Buddhism

Module-III

The Pre-Socratic Period : Ionian School, Parmenides, Heraclitus, Zeno
Plato : Theory of Knowledge, Theory of Ideas

Module-IV

Aristotle : Refutation of Plato's Theory of Ideas, Theory of Substance, Form and Matter, Theory of Causation

PHILOSOPHY MAJOR
COURSE CODE: PHIL1011
Course Outcomes (COs)

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain the general feature of classical Indian Philosophy and acquire knowledge of Vedic Theism and Upanishadic conception Atman and Brahman.	L2: Understanding	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Describe Charvaka Philosophy and its epistemology and metaphysics.	L1: Remembering	1,2,3,5,6	3
CO:3	Demonstrate the Jaina metaphysics, epistemology and the liberation of self.	L3: Applying	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Illustrate the Buddha theory of causation, momentariness and self. They also acquainted with the different schools of Buddhism.	L4: Analyzing	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Summarize the ionian school, parmenides, Heraclitus and Zeno of the pre Socratic periods.	L5: Evaluating	1,2,3,4,5,6,8,9	1, 2, 3
CO:6	Criticize Plato's theory of ideas by Aristotle and Aristotle's concept of Substance, Form and Matter, and theory of causation.	L5: Evaluating	1,2,3,4,5,6,8,9	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	2	1	2	2	-	2	2	1	2	1
CO2	1	1	1	-	1	1	-	-	-	-	-	1
CO3	1	1	2	1	2	1	-	2	2	1	2	1
CO4	1	1	1	1	2	1	-	2	1	1	2	1
CO5	1	1	1	1	2	1	-	1	1	1	1	1
CO6	1	1	2	1	2	1	-	1	1	1	1	1
Average	1.00	1.00	1.50	1.00	1.83	1.17	-	1.60	1.40	1.00	1.60	1.00

SEC PAPER-I PHILOSOPHY (HONS)
PHILOSOPHY OF HUMAN RIGHTS
COURSE CODE: PHIL1051

SYLLABUS

Module-I

Definition and nature of Human Rights Origin and historical development of Human Rights during ancient, medieval, modern and contemporary period.

Module-II

Natural Rights tradition: Thomas Hobbes, John Locke and Thomas Paine,
Some Reactions to Natural Rights tradition: Jeremy Bentham, Edmund Burke
Contemporary perspective: Joel Feinberg, Thomas Hill Green, Rex Martin and Margaret MacDonald.

Module-III

Indian Constitution: Preamble, Fundamental Rights and Duties.
Fundamental Rights vis-à-vis Human Rights.

PHILOSOPHY OF HUMAN RIGHTS; COURSE CODE: PHIL1051

Course Outcomes (COs)

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define Human Rights and nature of Human Rights	L1: Remembering	1,2,3,4,5,6,8,9	1, 2, 3
CO:2	Explain Origin and historical development of Human Rights during ancient, medieval, modern and contemporary period	L2: Understanding	1,2,3,4,5,6,8,9	1, 2, 3
CO:3	Summarised Natural Rights tradition: Thomas Hobbes, John Locke and Thomas Paine, Some Reactions to Natural Rights tradition: Jeremy Bentham, Edmund Burke	L5: Evaluating	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Demonstrate Contemporary perspective: Joel Feinberg, Thomas Hill Green, Rex Martin and Margaret Mac Donald	L3: Applying	1,2,3,4,5,6,8,9	1, 2, 3
CO:5	Illustrate Indian Constitution: Preamble, Fundamental Rights and Duties	L4: Analyzing	1,2,3,4,5,8,9	1, 2, 3
CO:6	Distinguish between Fundamental Rights and Human Rights	L2: Understanding	1,2,3,4,5,8,9	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	1	-	1	2	2	2	1
CO2	1	2	2	2	2	1	-	2	2	2	2	1
CO3	1	1	1	1	2	1	-	2	2	1	2	1
CO4	1	1	1	1	2	1	-	2	2	1	2	1
CO5	2	2	2	2	2	-	-	3	2	2	3	2
CO6	1	1	2	1	2	-	-	2	2	2	2	1
Average	1.33	1.50	1.67	1.50	2.00	1.00	-	2.00	2.00	1.67	2.17	1.17

Course Content

PHILOSOPHY MINOR
COURSE TITLE & COURSE CODE
PHILOSOPHY: INDIAN AND WESTERN—I
CODE: PHIL1021

SYLLABUS

Module-I

Introduction: General features of Indian Philosophy
Cārvāka : pramāṇatattva, jaḍavāda and dehātmavāda

Module : II

Jainism : anekāntavāda, syādvāda and nayavāda
Buddhism: Four noble truths, pratītyasamutpādavāda,
kṣaṇabhaṅgavāda, nairātmyavāda

Module- III

Metaphysics : Nature of Metaphysics, Elimination of Metaphysics
Realism : Naïve Realism, Scientific Realism, Representative Realism
Idealism: Subjective Idealism, Objective Idealism

Module-IV

Substance : Views of Descartes, Spinoza, Locke and Berkeley
Relation between Mind and Body : Interactionism and Parallelism

PHILOSOPHY: INDIAN AND WESTERN—I

CODE: PHIL1021

Course Outcomes (COs)

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain the general feature of classical Indian Philosophy and different metaphysical theories of Cārvāka Philosophy.	L2: Understanding	1,2,3,5,6,8,9	2, 3
CO:2	Demonstrate the Jaina anekāntavāda, syādvāda and nayavāda.	L3: Applying	1,2,3,4,5,6,8,9	1, 2, 3
CO:3	Illustrate the Buddha theory of Four noble truths, pratītyasamutpādvāda, kṣaṇabhaṅgavāda, nairātmyavāda.	L4: Analyzing	1,2,3,4,5,6,8,9	1, 2, 3
CO:4	Differentiate different forms of Realism and Idealism.	L4: Analyzing	1,2,3,4,5,6,9	1, 3
CO:5	Evaluate Descartes, Spinoza, Locke and Berkeley's theory of Substance.	L5: Evaluating	1,2,3,4,5,6,9	1, 3
CO:6	Criticize the theory of Interactionism and Parallelism.	L5: Evaluating	1,2,3,4,5,6,7,8,9	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	1	1	1	-	1	1	-	1	1	-	1	1
CO2	1	1	2	1	1	1	-	1	1	1	1	1
CO3	1	1	2	1	2	2	-	2	2	1	2	1
CO4	1	1	1	1	1	1	-	-	1	1	-	1
CO5	1	1	1	1	2	1	-	-	1	1	-	1
CO6	1	1	1	1	2	1	1	1	1	1	1	1
Average	1.00	1.00	1.33	1.00	1.50	1.17	1.00	1.25	1.17	1.00	1.25	1.00

**CO-PO attainment
in
Outcome Based Education
SEMESTER – 2
CCFUP UNDER NEP 2020**

Department of Philosophy

Government General Degree College, Kalna-I

Course Content

PHILOSOPHY MAJOR
COURSE CODE: PHIL2011
OUTLINES OF PHILOSOPHY: INDIAN AND WESTERN—II

SYLLABUS

Module-I

Nyāya–Vaiśeṣika: Nyāya Epistemology: pratyakṣa, anumāna, upamāna and śabda;

Vaiśeṣika Metaphysics: saptapadārtha, paramāṇuvāda.

Module-II

Sāṃkhya and Yoga: satkāryavāda, pañcaviṃśatitattva, tattvapariṇāma, prakṛti and its guṇas, notion of puruṣa, bahupuruṣavāda, citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara

Module-III

Descartes: Method of Doubt, Cogito Ergo Sum, Criterion of Truth, Classification of Ideas, Interactionism, Substance.

Module-IV

Spinoza: The Doctrine of Substance, Attributes and Modes, Parallelism, Degrees of Knowledge, Determinism and Freedom.

Leibniz: Monadology and Pre-established Harmony, Truths of Reason and Truths of Fact, Theory of Knowledge.

PHILOSOPHY MAJOR
COURSE CODE: PHIL2011
Course Outcomes (COs)

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain different theories of Nyāya Epistemology like pratyakṣa, anumāna, upamāna and śabda.	L2: Understanding	1,2,3,4,5,6,7,8,9,	1, 2, 3
CO:2	Demonstrate Vaiśeṣika theories of saptapadārtha, paramāṇuvāda.	L3: Applying	1,2,3,4,5,6,7,8,9,	1, 2, 3
CO:3	Differentiate Sāṃkhya theories of satkāryavāda, pañcaviṃśatitattva, tattvapariṇāma, prakṛti and its guṇas, notion of puruṣa, bahupuruṣavāda from the theories of other Indian schools.	L4: Analyzing	1,2,3,4,5,6,7,8,9,	1, 2, 3
CO:4	Asses Yoga theories of citta, cittabhūmi, cittavṛtti, cittavṛttinirodha and īśvara.	L5: Evaluating	1,2,3,4,5,6,7,8,9,	1, 2, 3
CO:5	Criticize Descartes' Method of Doubt, Cogito Ergo Sum, Criterion of Truth, Classification of Ideas, Interactionism, and Substance.	L5: Evaluating	1,2,3,4,5,6,7,9,	1, 2, 3
CO:6	Illustrate Spinoza's Doctrine of Substance, Attributes and Modes, Parallelism, Degrees of Knowledge, Determinism and Freedom and Leibniz's theory of Monadology and Pre-established Harmony, Truths of Reason and Truths of Fact, Theory of Knowledge.	L4: Analyzing	1,2,3,4,5,6,7,9,	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	3	2	3	1	3	2	2	2	2	2	2	2
CO2	2	1	2	1	2	1	1	1	1	1	1	1
CO3	2	1	3	1	2	1	1	1	2	1	1	2
CO4	2	1	2	2	2	2	1	2	2	1	2	2
CO5	2	1	2	1	2	2	1	1	1	1	1	1
CO6	2	1	2	1	2	2	1	1	1	1	1	1
Average	2.17	1.17	2.33	1.17	2.17	1.67	1.17	1.33	1.50	1.17	1.33	1.50

Course Content

SEC PAPER-II PHILOSOPHY (HONS) ENVIRONMENTAL ETHICS COURSE CODE: PHIL2051 (SEC)

SYLLABUS

Module-I

Nature & Scope of Environmental Ethics, Intrinsic and Instrumental Values

Module-II

Anthropocentrism, Non-Anthropocentrism.

Module-III

Tagore's Understanding of Nature.

ENVIRONMENTAL ETHICS
COURSE CODE: PHIL2051 (SEC)
Course Outcomes (COs)

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Define Environmental Ethics.	L1-Remembering	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:2	Explain the nature and scope of Environmental Ethics.	L2-Understanding	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:3	Demonstrate different theories related to Environmental Ethics.	L3-Appling	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:4	Distinguish between the Anthropocentric and Non-Anthropocentric approach to Environment.	L2-Understanding	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:5	Identify the problem lies behind the theory of Deep Ecology and Environmental degradation.	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:6	Differentiate between the Tagore's Understanding of Nature and the western concepts of Understanding of Nature.	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	2	1	1	1	1	2	1	1	2	1	1	2
CO2	2	1	1	1	1	2	1	1	2	1	1	2
CO3	2	1	1	1	1	2	1	1	1	1	1	2
CO4	2	1	1	1	1	1	1	1	1	1	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1
CO6	2	1	2	1	1	1	1	1	1	1	1	2
Average	1.83	1.00	1.17	1.00	1.00	1.50	1.00	1.00	1.33	1.00	1.00	1.67

Course Content

PHILOSOPHY MINOR
COURSE CODE: PHIL2011 (MINOR)
OUTLINES OF PHILOSOPHY: INDIAN AND WESTERN—II

SYLLABUS

Module-I

Nyāya–Vaiśeṣika: pramāṇas (pratyakṣa, anumāna, upamāna and śabda), saptapadārtha

Sāṃkhya: Concepts of puruṣa and prakṛti, satkāryavāda, pariṇāmavāda

Yoga: cittavṛttinirodha, aṣṭāṅgayoga

Module-II

Mīmāṃsā: pramāṇas

Advaita Vedānta: Brahman, jīva, jagat.

Module-III

Critical theory of Kant.

Theories of Causation: Regularity theory and Entailment theory

Module-IV

Theories of Evolution

PHILOSOPHY MINOR
COURSE CODE: PHIL2011 (MINOR)
Course Outcomes (COs)

After completion of this course, students will be able to

Sl. No.	Course Outcomes (COs)	Knowledge Level (Bloom's Level)	POs Mapping	PSOs Mapping
CO:1	Explain different theories of Nyāya Epistemology like pratyakṣa, anumāna, upamāna and śabda and Vaiśeṣika theories of saptapadārtha, paramāṇuvāda.	L2-Understanding	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:2	Differentiate Sāṃkhya and Yoga theories of puruṣa and prakṛti, satkāryavāda, pariṇāmavāda and cittavṛttinirodha, aṣṭāṅgayoga from the theories of other Indian schools.	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:3	Relate Mīmāṃsā theories of pramāṇas with other Indian Schools.	L3-Appling	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:4	Illustrate Advaita Vedānta theory of Brahman, jīva, jagat and their relation.	L4-Analyzing	1,2,3,4,5,6,7,8,9	1, 2, 3
CO:5	Summarise Kantian Critical theory and Theories of Causation: Regularity theory and Entailment theory	L5-Evaluating	1,2,3,4,5,6,7,9	1, 2, 3
CO:6	Explain different theories of Evolution.	L2-Understanding	1,2,3,4,5,6,7,9	1, 2, 3

Programme Articulation Matrix (CO-PO Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	2	2	2	2	2	2	2
CO2	2	1	2	2	2	2	1	2	2	1	2	2
CO3	2	1	1	1	1	1	1	1	1	1	1	1
CO4	2	1	2	1	2	2	1	1	1	2	1	2
CO5	2	1	2	1	1	2	1	1	1	1	1	1
CO6	1	1	1	1	1	1	1	1	1	1	1	1
Average	2.00	1.17	1.83	1.33	1.67	1.67	1.17	1.33	1.33	1.33	1.33	1.50